



**Istituto di Istruzione Superiore
"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate
Via Dante 4, 45011 ADRIA (RO) tel. 0426 21107 - C.F. 90016140296
Codice Meccanografico ROIS00100E - COD.UFF. UF9OB7
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PROGRAMMAZIONE DISCIPLINARE SVOLTA

Anno scolastico 2021/2022

Docente: Tosato Anna Paola

Materia: Lingua e Cultura Inglese

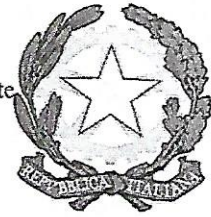
Classe: 1B

Indirizzo: Scienze Umane



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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<p>Testo: M. Spiazzi, M. Tavella, Margaret Layton, Performer B1, Student's book</p>	
<p>Grammar: to be; there is, there are, subject pronouns and possessive adjectives; question words; possessive pronouns; imperatives; preposition of time; articles: definite and indefinite; plural nouns; this, that, these, those; to have got; adjectives; Vocabulary: countries and nationalities, everyday objects, colours, places in towns and directions, appearance, cardinal numbers, days, months, seasons.</p>	<p>Build up to B1 Students' Book: pp. 2-11 Workbook: pages: p.165-171</p>
<p>Grammar: Present simple (affirmative, interrogative and negative); adverbs of frequency and object pronouns. Vocabulary: daily routine, healthy habits, free-time activities Culture: Teens' top attractions in London. Teenage prodigies: how do they manage their time.</p>	<p>Unit 1: Time of our lives Students' Book: pp. 12-23 Workbook: pp. 172-180</p>
<p>Grammar: Verbs of like and dislike + -ing; can for ability, possibility, permission and requests; so, such; Vocabulary: sports, sports and equipment, adjectives to describe sports event Culture: the benefits of sports</p>	<p>Unit 2 Sports and competitions Students' Book: pp. 24-33 Workbook: pp. 181-187 Review Units 1-2 (pp. 34-35)</p>
<p>Grammar: present continuous; present continuous vs present simple; dynamic and stative verbs; I'd like to and I want Vocabulary: parts of the house and furnishings; shops and shopping; prices Culture: The unicorn in the garden Towards Invalsi: Strange houses</p>	<p>Unit 3 Places Students' Book : pp. 36, 37; 39-47 Workbook: pp. 189-195</p>
<p>Grammar: countable and uncountable nouns; some, any, no, none; how much, how many; a lot of, much, many, a little, a few, too, too much, too many, enough, not enough. Vocabulary: Food and drink</p>	<p>Unit 4 Food for you Students' Book: pp. 48-53, 55; Workbook: pp. 204, 205; Review Units 3-4: pp. 58-59</p>
<p>Grammar: the past simple tense verb to be; the past simple of regular verbs; the possessive case; the double genitive; both. Vocabulary: family, celebrations, dates and ordinal numbers.</p>	<p>Unit 5 Living Together Student's book: pp. 60, 61, 62, 64, 65, 66, 67, 68, 69,</p>
<p>Grammar: the past simple of irregular verbs, can, must, could, had to; the translation of sembrare; either....or/ neither.....nor;</p>	<p>Unit 6 Personality and Experiences</p>



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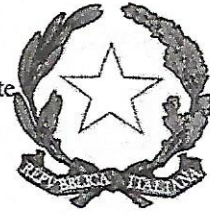


<p>abulary: personality, adjectives describing experiences; ure: The selfish giant ards Invalsi: Food trucks</p>	<p>Student's book: pp. 72, 74, 76, 77, 79; Workbook: pp. 215, 216, 217, 218, 219, Review Units 5-6 pp. 82, 83</p>
<p>mmar: the past continuous tense; past simple vs past tinuous; subject/ object questions; adverbs of manner; cabulary: clothes and accessories;</p>	<p>Unit 7 Clothes and cultural identity Student's book: pp. 86, 88, 90, 91, 92, 93; Workbook: pp. 224, 225, 226, 227, 228, 229</p>
<p>sto: Laura Bonci – Sarah M. Howell, Grammar in Progress, third edition, ed nichelli</p>	
<p>it 1: il plurale dei sostantivi, i pronomi personali soggetto, il simple present di "be", short answers, l'aggettivo qualificativo, aggettivi e sostantivi di nazionalità, wh-questions</p>	<p>pp. 2-13</p>
<p>it 2: L'articolo determinativo ed indeterminativo, there si/are, this/that, these/those, aggettivi e pronomi dimostrativi, Whose</p>	<p>pp. 16-24</p>
<p>it 3: I pronomi personali complemento, i numeri cardinali, il simple present di "to have got"</p>	<p>pp. 28-29, 36,42</p>
<p>it 4: Simple present tense, short answers, gli avverbi di frequenza e le espressioni di tempo, l'ora</p>	<p>pp. 54-63</p>
<p>it 5: Il simple present del verbo "to have", usi particolari di "to have"</p>	<p>pp. 78-81</p>
<p>it 7: La forma in -ing, il present continuous tense, i verbi di stato</p>	<p>pp. 98-99; pp. 104-111</p>
<p>it 9: il genitivo sassone, casi in cui non si usa il genitivo sassone</p>	<p>pp. 144-146</p>
<p>it 10: I sostantivi numerabili e non-numerabili, aggettivi e pronomi indefiniti, indefiniti composti, both,either,neither,none of,enough,rather; aggettivi che terminano in -ed oppure -ing</p>	<p>pp. 154-177</p>
<p>it 11: Il simple past del verbo "to be", il simple past dei verbi regolari ed irregolari, uso del simple past, il past continuous tense.</p>	<p>pp. 180-191</p>
<p>ARGOMENTI DI EDUCAZIONE CIVICA: assemblea di Istituto. My role model. Is there a person in your life that has inspired you to be a better person? Discuss.</p>	



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DATA 8 giugno 2022

La Docente _____

Le Rappresentanti di Classe _____
