



**Istituto di Istruzione Superiore
"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate
Via Dante 4, 45011 ADRIA (RO) tel. 0426 21107 - C.F. 90016140296
Codice Meccanografico ROIS00100E - COD.UFF. UF90B7
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PROGRAMMAZIONE DISCIPLINARE SVOLTA

Anno scolastico 2021/2022

Docente: Tosato Anna Paola

Materia: Lingua e Cultura Inglese

Classe: 1A

Indirizzo: Scienze Umane



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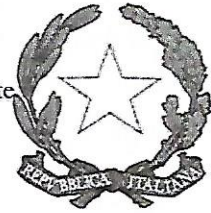


| <u>Argomenti</u> (indicare anche eventuali percorsi di ripasso) | <u>Capitoli e/o pagine</u> |
|---|--|
| <p>Testo: M. Spiazzi, M. Tavella, Margaret Layton, Performer B1, Student's book</p> | |
| <p>Grammar: to be; there is, there are, subject pronouns and possessive adjectives; question words; possessive pronouns; imperatives; preposition of time; articles: definite and indefinite; plural nouns; this, that, these, those; to have got; adjectives; Vocabulary: countries and nationalities, everyday objects, colours, places in towns and directions, appearance, cardinal numbers, days, months, seasons.</p> | <p>Build up to B1 Students' Book: pp. 2-11 Workbook: pages: p.165-171</p> |
| <p>Grammar: Present simple (affirmative, interrogative and negative); adverbs of frequency and object pronouns. Vocabulary: daily routine, healthy habits, free-time activities Culture: Teens' top attractions in London. Teenage prodigies: how do they manage their time.</p> | <p>Unit 1: Time of our lives Students' Book: pp. 12-23 Workbook: pp. 172-180</p> |
| <p>Grammar: Verbs of like and dislike + -ing; can for ability, possibility, permission and requests; so, such; Vocabulary: sports, sports and equipment, adjectives to describe sports event Culture: the benefits of sports</p> | <p>Unit 2 Sports and competitions Students' Book: pp. 24-33 Workbook: pp. 181-187 Review Units 1-2 (pp. 34-35)</p> |
| <p>Grammar: present continuous; present continuous vs present simple; dynamic and stative verbs; I'd like to and I want Vocabulary: parts of the house and furnishings; shops and shopping; prices Culture: The unicorn in the garden Towards Invalsi: Strange houses</p> | <p>Unit 3 Places Students' Book : pp. 36, 37; 39-47 Workbook: pp. 189-195</p> |
| <p>Grammar: countable and uncountable nouns; some, any, no, none; how much, how many; a lot of, much, many, a little, a few, too, too much, too many, enough, not enough. Vocabulary: Food and drink</p> | <p>Unit 4 Food for you Students' Book: pp. 48-53, 55; Workbook: pp. 204, 205; Review Units 3-4: pp. 58-59</p> |
| <p>Grammar: the past simple tense verb to be; the past simple of regular verbs; the possessive case; the double genitive; both. Vocabulary: family, celebrations, dates and ordinal numbers.</p> | <p>Unit 5 Living Together Student's book: pp. 60, 61, 62, 64, 65, 66, 67, 68, 69,</p> |
| <p>Grammar: the past simple of irregular verbs, can, must, could, had to; the translation of sembrare; either....or/ neither.....nor;</p> | <p>Unit 6 Personality and Experiences</p> |



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| abulary: personality, adjectives describing experiences; ure: The selfish giant ards Invalsi: Food trucks | Student's book: pp. 72, 74, 76, 77, 79; Workbook: pp. 215, 216, 217, 218, 219, Review Units 5-6 pp. 82, 83 |
| ammar: the past continuous tense; past simple vs past tinuous; subject/ object questions; adverbs of manner; cabulary: clothes and accessories; | Unit 7 Clothes and cultural identity Student's book: pp. 86, 88, 90, 91, 92, 93; Workbook: pp. 224, 225, 226, 227, 228, 229 |
| sto: Laura Bonci – Sarah M. Howell, Grammar in Progress, third edition, ed nichelli | |
| it 1: il plurale dei sostantivi, i pronomi personali soggetto, il simple present di "be", short answers, l'aggettivo qualificativo, aggettivi e sostantivi di zionalità, wh-questions | pp. 2-13 |
| it 2: L'articolo determinativo ed indeterminativo, there si/are, this/that, se/those, aggettivi e pronomi dimostrativi, Whose | pp. 16-24 |
| it 3: I pronomi personali complemento, i numeri cardinali, il simple present di "to ve got" | pp. 28-29, 36,42 |
| it 4: Simple present tense, short answers, gli avverbi di frequenza e le pressioni di tempo, l'ora | pp. 54-63 |
| it 5: Il simple present del verbo "to have", usi particolari di "to have" | pp. 78-81 |
| it 7: La forma in -ing, il present continuous tense, i verbi di stato | pp. 98-99; pp. 104-111 |
| it 9: il genitivo sassone, casi in cui non si usa il genitivo sassone | pp. 144-146 |
| it 10: I sostantivi numerabili e non-numerabili, aggettivi e pronomi indefiniti, lefiniti composti, both,either,neither,none of,enough,rather; aggettivi che minano in -ed oppure -ing | pp. 154-177 |
| it 11: Il simple past del verbo "to be", il simple past dei verbi regolari ed egolari, uso del simple past, il past continuous tense. | pp. 180-191 |
| ARGOMENTI DI EDUCAZIONE CIVICA: semblea di Istituto. My role model. Is there a person in your life that has inspired is inspiring you to be a better person? Discuss. | |



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DATA 8 giugno 2022

La Docente _____

Le Rappresentanti di Classe _____
