



**Istituto di Istruzione Superiore
"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate
Via Dante 4, 45011 ADRIA (RO) tel. 0426 21107 - C.F. 90016140296
Codice Meccanografico ROIS00100E - COD.UFF. UF9OB7
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PROGRAMMAZIONE DISCIPLINARE SVOLTA

Anno scolastico __2019 / __2020

Docente: Moda Sara
Materia: Lingua Inglese
Classe: 2 B
Indirizzo: Scienze Umane



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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Dal testo di riferimento Perfomer B1 vol. 1 seconda edizione (M. Spiazzi, M. Tavella, M. Layton) ed. Zanichelli	
Ripasso delle seguenti strutture:	
- Giving directions, imperatives, prepositions, describing someone's town, as far as, till/ until	Chapter: Build up to B1 (p.10-11)
Chapter 5 (ripasso)	
Past simple: be, regular verbs, -ed pronunciation	p. 61-62
Learning by doing: Childhood memories	p.71
Chapter 6: Personalities and experiences	Da p. 72 a p. 79
Vocabulary: adjectives of personality, adjectives describing experiences, Key language for social competences: expressing an opinion, commenting an opinion	
Grammar: past simple irregular verbs, past simple: can and must, the translation of <i>sembrare</i> , either...or/ neither..nor.	
Reading: Wonderful minds across the sky, What on Earth happened?, Amelia Earhart: a brave woman (p.221 Work book), Towards Invalsi: Food trucks (p.84)	
Chapter 7: Clothes and cultural identity	Da p. 86 a p. 95
Vocabulary: Clothes and fabrics, adjectives and verbs related to clothes, accessories Key language for social competences: talking about clothes	
Grammar: Past continuous, past simple vs past continuous, subject/object questions,	



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adverbs of manner	
Reading: The origins of blue jeans, A dress for a special day (p.230 WB), Zoom in on culture: Traditional clothes around the world	
Chapter 8: The world around us	Da p. 98 a p. 109
Vocabulary: The natural world, geographical features, the weather (key language for social competences: asking and describing the weather)	
Grammar: comparisons of majority, minority and equality. Superlatives,	
Reading: Geography questions and answers, Incredible places around the world, The 5 most interesting places in the world, Inspiring places to visit (p. 240 WB)	

Chapter 9: On the move	Da p. 110 a p. 120
Vocabulary: travelling and holidays, means of transport, travel verbs, talking about travelling. Preliminary Speaking part 3: describing a picture	
Grammar: Be going to, will, may and might for future possibilities	
Reading: What is your destination going to be?, Future transportation, Tell me a story: the hitchhiker	
Chapter 10: Life-long learning	Da p. 122 a p. 129
Vocabulary: Education, careers, jobs for teens	
Grammar: Present continuous as future, present simple as future, future: round-up, zero and first conditionals, Each and every	
Reading: School plans, Education in Britain (p. 257 WB)	



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Chapter 11: Films and music	Da p. 134 a p. 141
Vocabulary: film genres, the world of cinema, music	
Grammar: present perfect, present perfect with ever and never, it's the first time... , present perfect vs past simple Present perfect been and gone (Chapter 12)	
Dal testo: Grammar in Progress III ed. (L. Bonci, S.M.Howell)	
Unit 8: Altre preposizioni di stato in luogo; gli avverbi di modo.	p.116 - 124
Unit 11: past simple (f. affermativa, negativa, interrogativa, usi del simple past, variazioni ortografiche) past continuous, past simple vs past continuous.	Da pag. 180 a 190
Unit 12 : simple present e present continuous con valore futuro, be going to, il simple future, riepilogo dei tempi.	Da pag. 196 a 202, p.206
Unit 15: il comparativo di uguaglianza, maggioranza e minoranza, comparativi e superlativi irregolari.	Pg.272-274-278-284
Grammar plus : - 6 I verbi per esprimere sembrare -17 I verbi irregolari	p. 534 p.559-560-561
English phonetics voiced and unvoiced sounds, the pronunciation of: θ / ð / w/ ɔ:/ əʊ/ ɪ	Appunti della docente
Extra: The History of Halloween / Guy Fawkes and the Bonfire night.	Appunti della docente

DATA 20/05/2020

FIRMA DEL DOCENTE Prof.ssa Moda Sara

Firme dei rappresentanti di classe _____