



**Istituto di Istruzione Superiore  
"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate  
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## **PROGRAMMAZIONE DISCIPLINARE SVOLTA**

**Anno scolastico 2019/ 2020**

<b>Docente: Tosato Anna Paola</b>
<b>Materia: Lingua e Cultura Inglese</b>
<b>Classe: 1A</b>
<b>Indirizzo: Classico</b>



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<b><u>Argomenti</u></b> (indicare anche eventuali percorsi di ripasso)	<b><u>Capitoli e/o pagine</u></b>
<b>Testo: M. Spiazzi, M. Tavella, Margaret Layton, Performer B1, Student's book</b>	
Grammar: to be; there is, there are, subject pronouns and possessive adjectives; question words; possessive pronouns; imperatives; preposition of time; articles: definite and indefinite; plural nouns; this, that, these, those; to have got; adjectives; Vocabulary: countries and nationalities, everyday objects, colours, places in towns and directions, appearance, cardinal numbers, days, months, seasons.	Build up to B1 Students' Book: pp. 2-11 Workbook: pages: p.165-171
Grammar: Present simple (affirmative, interrogative and negative); adverbs of frequency and object pronouns. Vocabulary: daily routine, healthy habits, free-time activities Culture: Teens' top attractions in London. Teenage prodigies: how do they manage their time.	Unit 1: Time of our lives Students' Book: pp. 12-23 Workbook: pp. 172-180
Grammar: Verbs of like and dislike + -ing; can for ability, possibility, permission and requests; so, such; Vocabulary: sports, sports and equipment, adjectives to describe sports event Culture: the benefits of sports	Unit 2 Sports and competitions Students' Book: pp. 24-33 Workbook: pp. 181-187 Review Units 1-2 (pp. 34-35)
Grammar: present continuous; present continuous vs present simple; dynamic and stative verbs; I'd like to and I want Vocabulary: parts of the house and furnishings; shops and shopping; prices Culture: The unicorn in the garden Towards Invalsi: Strange houses	Unit 3 Places Students' Book : pp. 36, 37; 39-47 Workbook: pp. 189-195
Grammar: countable and uncountable nouns; some, any, no, none; how much, how many; a lot of, much, many, a little, a few, too, too much, too many, enough, not enough. Vocabulary: Food and drink Culture: Supersize Me (video shown in class)	Unit 4 Food for you Students' Book: pp. 48-53, 55; Workbook: pp. 204, 205; Review Units 3-4: pp. 58-59
Grammar: the past simple tense verb to be; the past simple of regular verbs; the possessive case; the double genitive; both. Vocabulary: family, celebrations, dates and ordinal numbers. Culture: videos about Thanksgiving, the Pilgrim Fathers, Halloween.	Unit 5 Living Together Student's book: pp. 60, 61, 62, 64, 65, 66, 67, 68, 69,



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New Year's Eve celebrations, childhood memories	Workbook: pp. 207, 208, 209, 210, 211
Grammar: the past simple of irregular verbs, can, must, could, had to; the translation of <i>sembrare</i> ; either....or/ neither.....nor; Vocabulary: personality, adjectives describing experiences; Culture: The selfish giant Towards Invalsi: Food trucks	Unit 6 Personality and Experiences Student's book: pp. 72, 74, 76, 77, 79; Workbook: pp. 215, 216, 217, 218, 219, Review Units 5-6 pp. 82, 83
Grammar: the past continuous tense; past simple vs past continuous; subject/ object questions; adverbs of manner; Vocabulary: clothes and accessories; Culture: Traditional clothes around the world Life skills: Relating to cultural diversity	Unit 7 Clothes and cultural identity Student's book: pp. 86, 88, 90, 91, 92, 93; Workbook: pp. 224, 225, 226, 227, 228, 229
Grammar: comparisons of majority and minority; superlatives; comparisons of equality Culture: the survival of coral reefs	Unit 8: The world around us Student's book: pp. 100, 103, 106, 107, Workbook: pp. 233, 234, 235, 236, 238,
Grammar: to be going to, will.	Unit 9: On the move Student's book: pp 110, 111, 112, 113, 115, Workbook: 242, 243, 244, 245, 246,
Grammar: the present continuous tense as future; the simple present tense as future.	Unit 10: Life-long learning Student's book: 124, 125, Workbook: pp. 250, 252, 253
<b>Testo: Laura Bonci – Sarah M. Howell, Grammar in Progress, third edition, ed Zanichelli</b>	
Unit 1: il plurale dei sostantivi, i pronomi personali soggetto, il simple present di "to be", short answers, l'aggettivo qualificativo, aggettivi e sostantivi di nazionalità, wh-questions	pp. 2-13
Unit 2: L'articolo determinativo ed indeterminativo, there si/are, this/that, these/those, aggettivi e pronomi dimostrativi, Whose	pp. 16-24



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Unit 3: I pronomi personali complemento, i numeri cardinali, il simple present di "to have got"	pp. 28-29, 36,42
Unit 4: Simple present tense, short answers, gli avverbi di frequenza e le espressioni di tempo, l'ora	pp. 54-63
Unit 5: Il simple present del verbo "to have", usi particolari di "to have"	pp. 78-81
Unit 7: La forma in -ing, il present continuous tense, i verbi di stato	pp. 98-99; pp. 104-111
Unit 9: il genitivo sassone, casi in cui non si usa il genitivo sassone	pp. 144-146
Unit 10: I sostantivi numerabili e non-numerabili, aggettivi e pronomi indefiniti, indefiniti composti, both,either,neither,none of,enough,rather; aggettivi che terminano in -ed oppure -ing	pp. 154-177
Unit 11: Il simple past del verbo "to be", il simple past dei verbi regolari ed irregolari, uso del simple past, il past continuous tense,	pp. 180-191
Unit 12: Il simple present e il present continuous con valore di futuro, "to be going to" future, il simple future, il futuro nelle frasi subordinate.	pp. 196-207
Unit 15: il comparativo di uguaglianza, maggioranza e minoranza,particolarità nell'uso del comparativo di maggioranza, il superlativo relativo di grado massimo, comparative superlativi irregolari.	pp. 272-287

DATA 6 giugno 2020

FIRMA DEL DOCENTE