



**Istituto di Istruzione Superiore  
"LICEO BOCCHI-GALILEI"**

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate  
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## **PROGRAMMA SVOLTO**

**Anno scolastico 2018/2019**

<b>Docente: BARBARA DALLA VILLA</b>
<b>Materia: INGLESE</b>
<b>Classe: 2B</b>
<b>Indirizzo: LINGUISTICO</b>



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<b><u>Argomenti</u></b> (indicare anche eventuali percorsi di ripasso)	<b><u>Capitoli e/o pagine</u></b>
Ripasso Past Simple e Past Continuous	
Be going to, Will. Weather and the Environment	Unit 9 vol. 1
Present Continuous as a future. Present Simple as a future. May and might for possibility	Unit 10 vol. 1
Present perfect. Present Perfect with ever and never. Life events	Unit 11 vol. 1
Present Perfect with just, already, yet. Been and gone. Must, mustn't, have to, don't have to. School subjects. School rules. Education in Britain and in the USA <a href="https://www.teachingenglish.org.uk/sites/teaching/files/UK%20Educational%20System%20Reading%20Texts.pdf">https://www.teachingenglish.org.uk/sites/teaching/files/UK%20Educational%20System%20Reading%20Texts.pdf</a> <a href="https://www.teachingenglish.org.uk/sites/teaching/files/UK%20Educational%20System%20Student%20worksheet.pdf">https://www.teachingenglish.org.uk/sites/teaching/files/UK%20Educational%20System%20Student%20worksheet.pdf</a>	Unit 12 vol. 1
Used to. Inventions. Household appliances. Discover Scotland ( <a href="https://www.scotland.org/about-scotland">https://www.scotland.org/about-scotland</a> + <a href="http://learnenglishteens.britishcouncil.org/uk-now/read-uk/scotland">http://learnenglishteens.britishcouncil.org/uk-now/read-uk/scotland</a> )	Unit 1 vol. 2
Defining relative clauses. Zero conditional. First conditional. Time clauses. The town and the countryside. The Republic of Ireland. Poetry: alliteration. The Lake of Innisfree	Unit 2 vol. 2
Modal verbs for deduction: must, may, might, could, can't. Non-defining relative	Unit 3 vol. 2



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clauses. Infinitive of purpose. Computer technology	
Present perfect with How long? For and Since. Uses of infinitive and gerund. Payments, money and saving. The history of money. The Bank of England	Unit 4 vol. 2
Present perfect continuous. Question tags. Adjectives in –ed and –ing. Wales: land of romance and legends ( <a href="https://wales.com/about-wales">https://wales.com/about-wales</a> + <a href="http://learnenglishteens.britishcouncil.org/uk-now/read-uk/wales">http://learnenglishteens.britishcouncil.org/uk-now/read-uk/wales</a> )	Unit 5 vol. 2
Modal verbs for advice: should, had better, ought to. Second conditional. The body. Health and medicine.	Unit 6 vol. 2
Past perfect. Ability in the past: could, was able to, managed to, succeeded in. Film genres. The world of film	Unit 7 vol. 2
New Zealand ( <a href="https://www.newzealand.com/int/facts/">https://www.newzealand.com/int/facts/</a> )	Unit 8 vol. 2
Australia ( <a href="https://www.australia.gov.au/about-australia">https://www.australia.gov.au/about-australia</a> )	Unit 9 vol. 2
Third conditional.	Unit 12 vol. 2
UDA: sports (Australian football, The Commonwealth Games, The Highlands games, rugby)	
Ulteriori lavori di approfondimento: Canada ( <a href="https://studying-in-canada.org/about-canada/">https://studying-in-canada.org/about-canada/</a> ) Wales ( <a href="https://wales.com/about-wales">https://wales.com/about-wales</a> + <a href="http://learnenglishteens.britishcouncil.org/uk-now/read-uk/wales">http://learnenglishteens.britishcouncil.org/uk-now/read-uk/wales</a> ) South Africa ( <a href="https://www.expatica.com/za/about/basics/30-facts-about-south-africa-509589/">https://www.expatica.com/za/about/basics/30-facts-about-south-africa-509589/</a> + <a href="http://learnenglishteens.britishcouncil.org/magazine/life-around-world/who-was-nelson-mandela">http://learnenglishteens.britishcouncil.org/magazine/life-around-world/who-was-nelson-mandela</a> )	



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Northern Ireland ( <a href="http://learnenglishteens.britishcouncil.org/uk-now/read-uk/northern-ireland">http://learnenglishteens.britishcouncil.org/uk-now/read-uk/northern-ireland</a> + <a href="https://www.nidirect.gov.uk/articles/about-northern-ireland">https://www.nidirect.gov.uk/articles/about-northern-ireland</a> )	
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DATA \_\_\_\_\_ FIRMA DEL DOCENTE \_\_\_\_\_

Firme dei rappresentanti di classe \_\_\_\_\_