



Istituto di Istruzione Superiore
“LICEO BOCCHI-GALILEI”

Indirizzi: Classico, Linguistico, Scienze Umane, Scientifico, Scienze Applicate
Via Dante 4, 45011 ADRIA (RO) tel. 0426 21107 - C.F. 90016140296
Codice Meccanografico ROIS00100E - COD.UFF. UF9OB7
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PROGRAMMA SVOLTO

Anno scolastico 2018/2019

Docente: Barion Annalisa (fino al 06/05/2019)

Supplente: Bissaro Chiara (dal 07/05/2019 al 07/06/2019)

Materia: INGLESE

Classe: 1^A

Indirizzo: CLASSICO



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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Testo: M. Spiazzi, M. Tavella, Margaret Layton, <i>Performer B1</i> , Student's book + workbook	
Grammar: To Be; There is, there are, Subject Pronouns and possessive adjectives; question words; possessive pronouns; imperatives; Preposition of time; articles: definite and indefinite; plural nouns; this, that, these, those; Have got; adjectives; Vocabulary: Countries and Nationalities, places in towns and directions, appearance; Cardinal numbers, days, months, seasons;	<i>Build up to B1</i> Students' Book: pp. 2-11 Workbook: pages: p.165-171
Grammar: adverbs of frequency; object pronouns; simple present; Vocabulary: Healthy habits Culture: Teens' top attractions in London;	Unit 1 <i>Time of our lives</i> Students' Book: pp. 12-23 Workbook: pp. 172-180
Grammar: Verbs of like and dislike + -ing; can for ability, possibility, permission and requests; so, such; Vocabulary: sport Culture: the benefit of sports	Unit 2 <i>Sports and competitions</i> Students' Book: pp. 24- 33 Workbook: pp. 181-187 Review Units 1-2 (pp. 34-35)
Grammar: Present continuous; present continuous vs present simple; dynamic and stative verbs; Vocabulary: parts of the house and furnishings; shops and shopping; prices;	Unit 3 <i>Places</i> Students' Book : pp. 36, 37; 39-47 Workbook: pp. 189-195
Grammar: some, any, no, none, how much? How many? A lot of, much, many, a little, a few, too, too much, too many, enough, not enough. Vocabulary: Food and drink	Unit 4 <i>Food for you</i> Students' Book: pp. 48-53, 55; Workbook: pp. 204, 205; Review Units 3-4: pp. 58-59
Grammar: past simple: be; past simple: regular verbs; possessive case; double genitive; both; Vocabulary: Christmas (extra); family, celebrations; dates and ordinal numbers;	Unit 5 <i>Living Together</i> Student's book: pp. 60, 61, 62, 64, 65, 66, 67, 68, 69, Workbook: pp. 207, 208, 209,



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	210, 211,
Grammar: past simple: irregular verbs, past simple: can; past simple: must; the translation of <i>sembrare</i> ; either....or/ neither.....nor; Vocabulary: personality, adjectives describing experiences;	Unit 6 Personality and Experiences Student's book: pp. 72, 74, 76, 77, 79; Workbook: pp. 215, 216, 217, 218, 219, Review Units 5-6 pp. 82, 83
Grammar: past continuous; past simple vs past continuous; subject/ object questions; adverbs of manner; Vocabulary: clothes and accessories;	Unit 7 Clothes and cultural identity Student's book: pp. 86, 88, 90, 91, 92, 93; Workbook: pp. 224, 225, 226, 227, 228, 229
Testo: Laura Bonci – Sarah M. Howell, <i>Grammar in Progress</i> , third edition, Zanichelli	
Grammar: plural of nouns;	Unit 1. pp. 2, 3,4, 6; pp.10, 11
Grammar: articles a, an, the; there is, there are; possessive adjectives and pronouns; whose; one, once;	Unit 2. pp. 16, 17; pp.18,19; pp.22, 23; pp. 24, 25
Grammar: particular uses of to be	Unit 3. pp. 32,33; Revision of Units 1-3 pp. 46,47
Grammar: simple present (all forms); time preposition;	Unit 4. pp. 56-65
Grammar: particular structures of to like, to want, would like; present simple of to have; have and have got; particular uses of to have;	Unit 5 pp. 74, 75, 78, 80, 81
Grammar: The imperative form	Unit 6 pp. 84, 85
Grammar: simple present, present continuous;	Unit 7. pp 110, 111
Grammar: il genitivo sassone, the double genitive;	Unit 9 pp. 146, 194

DATA 05 giugno 2018

FIRMA DEL DOCENTE Chiara Bissaro

Firme dei rappresentanti di classe _____