

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 1/3
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Anno scolastico 2017/18

Docente : Barbara Dalla Villa
Materia : Inglese
Classe : 3B
Indirizzo : Scienze Umane

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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Ripasso tempi passati	
GRAMMAR: Pronomi relativi defining. Pronomi relativi con preposizioni Periodi ipotetici di tipo 0 e 1 VOCABULARY: my hometown; describing places <u>Peer Teaching</u> : Top attractions in Dublin	Performer B1 – Two Unit 2
GRAMMAR: modals for deduction Infinito di scopo VOCABULARY: technology. Teddy – the co-worker <u>Peer Teaching</u> : Living and studying in Canada <u>Cooperative learning</u> : The dangers of texting and driving (fotocopia)	Performer B1 – Two Unit 3
GRAMMAR: Present Perfect Simple and Continuous with for/since. How long? Verbi statici e dinamici Verbi seguiti dall’infinito e dal gerundio Aggettivi in –ed e -ing Question tags CULTURE: The History of money <u>Peer teaching</u> : Wales	Performer B1 – Two Units 4/5
GRAMMAR: Modal verbs for advice. Second type conditional VOCABULARY: Health and the body	Performer B1 – Two Unit 6
GRAMMAR: Past Perfect. Ability in the past VOCABULARY: the world of films	Performer B1 – Two Unit 7
GRAMMAR: la forma passiva (tutti i tempi)	Performer B1 – Two Units 8/11
GRAMMAR: reported speech. Say/tell	Performer B1 – Two Unit 9
PER PERCORSO DI ALTERNANZA SCUOLA-LAVORO:	
Learning Mathematics through games: https://nrich.maths.org/2489	
Some games to use in a Maths class: https://www.teachingenglish.org.uk/article/clil-maths-basic-numeracy	

How to prepare a story: https://sfs.org.uk/sites/default/files/fact_sheets/how_to_prepare_a_story_0.pdf

The importance of storytelling in primary school: <https://www.planbee.com/blog/importance-storytelling-primary-school-children/>

DATA _____ **FIRMA DELLA DOCENTE** _____

Firme dei rappresentanti di classe _____