

Anno scolastico 2017/2018

Docente : BARION ANNALISA

Materia : INGLESE

Classe : 2[^] A

Indirizzo : CLASSICO

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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Marina Spiazzi, Marina Tavella, Margaret Layton, <i>Performer B1 with PET tutor. Multimediale</i> . Zanichelli Editore. Volume 1.	
Unit 7 Travelling	pp. 78 -80 pp. 82-87
Grammar : Past continuous. Subject/object questions. Past simple vs. past continuous.	
Vocabulary: Travel and transport. Holidays. The natural world.	
Communication: booking tickets to travel	
Pet tutor: listening part 2	
Culture and skills: The natural wonders of the USA. Listening: Monument Valley	
Workbook:	pp.204-205
Unit 8 Personality and clothes	pp. 90-97
Grammar : comparative adjectives; superlative adjectives.	
Vocabulary : clothes.	
Communication : shopping for clothes	
Pet tutor : speaking part 2	
Culture and skills : Reading: Shopping in London. Listening: Fashion in New York City.	
Workbook	pp. 212-213
Review Units 7-8	pp. 98-99
Unit 9 Weather and the environment	pp. 100-107
Grammar: Be going to/will	

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Vocabulary: weather, the environment, natural disaster.	
Communication : talking about the weather.	
Pet tutor : reading part 3	
Culture and skills: Reading: weather extremes in the USA. Study skills: Reading: understanding specific information. Listening: Britain’s climate.	
Workbook:	pp. 220-221
UNIT 10: ENTERTAINMENT	pp.110 -111 pp.114-119
Grammar: Present Continuous as future. Present Simple as future.	
Vocabulary: Entertainment.	
Communication : Making future arrangements	
Pet tutor: Listening part 3	
Culture and skills :Reading: British and Irish music. Listening: American music. Study skills: listening: fill in the blanks.	
Approaching literature: Prose: understanding point of view: “A night at the club”	
Workbook: Grammar reference.	pp. 228-229
Review Units : 9-10	pp. 120-121 pp. 122-125
UNIT 11 LIFE EVENTS	pp. 128-129
Grammar: Present Perfect. Present Perfect with <i>ever</i> and <i>never</i> . Past simple vs present perfect.	
Vocabulary: Relationships. Biographies and life events. The news.	

<p style="text-align: center;">Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p style="text-align: center;">PROGRAMMA SVOLTO</p>	<p style="text-align: center;">Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 4/5</p>
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<p>Culture and skills: Reading: British and American newspapers. Listening: the Royal Birth.</p>	
<p>Workbook:</p>	<p style="text-align: right;">pp. 236 - 237</p>
<p>UNIT 12 EDUCATION</p>	<p style="text-align: right;">pp.133 e 135 pp.138-141</p>
<p>Grammar: Present Perfect with <i>just, already</i> and <i>yet. Been and gone. Must, mustn't, have to, not have to.</i></p>	
<p>Vocabulary: School subjects.</p>	
<p>Culture and skills: Reading: education in Britain. Listening: a gap year.</p>	
<p>Approaching literature: Prose: developing a theme. “A maths problem” from <i>The Daydreamer</i> by Ian Mc Ewan. Literary Language: theme</p>	
<p>Workbook:</p>	<p style="text-align: right;">pp. 244-245</p>
<p>Marina Spiazzi, Marina Tavella, Margaret Layton, <i>Performer B1 with PET tutor. Multimediale.</i> Zanichelli Editore. Volume 2.</p>	
<p>UNIT 1 INVENTIONS</p>	<p style="text-align: right;">pp. 2 – 11</p>
<p>Grammar: Tense revision: present (simple vs continuous) and past (simple vs continuous). <i>Used to.</i></p>	
<p>Vocabulary: Inventors and inventions. Appliances and household chores.</p>	
<p>Pronunciation: <i>Used to</i></p>	
<p>Culture and skills: Reading: Scotland’s most surprising inventions. Listening: the discovery of penicillin.</p>	
<p>Approaching literature: Prose: interpreting the theme. “Jekyll’s experiment” from <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> by R.L. Stevenson.</p>	
<p>Workbook :</p>	<p style="text-align: right;">pp. 134-135</p>

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UNIT 2: TOWN AND COUNTRY DA FARE	pp. 12-19																											
Grammar: Defining relative clauses: <i>who, which, that, where, whose</i> . Zero conditional. First conditional. Time clauses: <i>when, unless, as soon as, before, after, until</i> .																												
Vocabulary: Town and city. Countryside																												
Culture and skills: Reading: the natural beauty of Ireland. Listening: the legend of the Blarney Stone.																												
Workbook:	pp. 142- 143																											
Review Units : 1-2	pp. 22 - 23																											
GRAMMAR																												
Testo in adozione: L. Bonci- M. Howell, <i>Grammar in Progress</i> , Zanichelli.																												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Unità</th> <th style="text-align: center;">Argomento</th> <th style="text-align: center;">Pagine</th> </tr> </thead> <tbody> <tr> <td>11-3</td> <td>Past continuous</td> <td>182-184</td> </tr> <tr> <td>11-4</td> <td>Simple past vs past continuous</td> <td>184</td> </tr> <tr> <td>12</td> <td>I futuri</td> <td>190-200</td> </tr> <tr> <td>14-3</td> <td>Il present perfect simple e il simple past</td> <td>240</td> </tr> <tr> <td>14-9</td> <td>For, since, ago</td> <td>254</td> </tr> <tr> <td>14-10</td> <td>Duration form</td> <td>256-260</td> </tr> <tr> <td>15</td> <td>Il comparativo</td> <td>264-278</td> </tr> <tr> <td>25</td> <td>I connettivi</td> <td>452-475</td> </tr> </tbody> </table>	Unità	Argomento	Pagine	11-3	Past continuous	182-184	11-4	Simple past vs past continuous	184	12	I futuri	190-200	14-3	Il present perfect simple e il simple past	240	14-9	For, since, ago	254	14-10	Duration form	256-260	15	Il comparativo	264-278	25	I connettivi	452-475	
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UDA CONTENTS: i connettivi (capitolo 15 del testo <i>Grammar in Progress</i>)																												
Ripasso curricolare svolto (3 h): comparativi e superlativi; i futuri																												
Attività di potenziamento : PET reading comprehension tests																												

DATA 05/06/2018

FIRMA DELLA DOCENTE Prof.ssa Annalisa Barion

Firme dei rappresentanti di classe _____