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Materia : LINGUA E CULTURA INGLESE

Classe : 1[^] C

Indirizzo : SCIENTIFICO SCIENZE APPLICATE

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 2/4
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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<p><u>ESERCIZI DI RIPASSO</u>, testo GRAMMAR IN PROGRESS</p> <p>Pronomi personali soggetto, il simple present di <i>be</i>, usi del verbo <i>be</i>, <i>Wh- questions: who, what, where, when, why, whose, how</i>, aggettivi e pronomi possessivi, i pronomi personali complemento, le preposizioni semplici, usi particolari di <i>be</i>, what....like? (3.4)</p>	<p>pp. 4-5, 8-9, 12-13-14-15</p> <p>pp. 22-23, 28-29</p> <p>pp.30-31, 32-33, 34</p>
<p><u>UNIT 1: PERSONALITY</u></p> <p style="text-align: center;">Vocabulary</p> <p style="text-align: center;">Grammar: present tenses – question forms,</p> <p style="text-align: center;">verb + <i>-ing</i> form or verb + to</p> <p style="text-align: center;">infinitive</p> <p style="text-align: center;">Reading</p> <p>Revision for certification</p>	<p>pp. 6-7, 130, 160-161</p> <p>p.8,</p> <p>138,139,140,162,163</p> <p>p. 12, 140, 166, 169,</p> <p>170-171</p> <p>pp. 10-11, 164-165</p> <p>pp. 16-17</p>
<p>UNIT 2: INVENTION</p> <p style="text-align: center;">Vocabulary</p> <p style="text-align: center;">Grammar: Past Continuous and Past Simple, used to</p> <p>Reading</p> <p>Communicative functions: Telling a story</p> <p>Revision for certification</p>	<p>pp. 20-21, 131, 172, 173</p> <p>p.22, 141, 174, 182, 26, 142,178. 182-183</p> <p>pp. 24-25</p> <p>p.27, 179</p> <p>pp.30-31</p>

<p>UNIT 3: THE ARTS</p> <p>Vocabulary</p> <p>Grammar: Present Perfect with <i>just, already, (not yet)</i> and Past Simple, Comparative and superlative, too and enough</p> <p>Commuicative function: describing a photo</p> <p>Revision for certification</p> <p>Culture Focus: A Walk through Art</p>	<p>pp. 32-33, 132, 184-185</p> <p>p. 36, 40, 143,144, 186, 190, 193, 194-195</p> <p>p. 41, 191</p> <p>pp. 44-45</p> <p>pp.46-47</p>
<p>UNIT 4: LIVING</p> <p>Vocabulary</p> <p>Grammar: Present Perfect with <i>for</i> and <i>since</i>;</p> <p>Future forms: present continuous, <i>be going to</i> and <i>will</i></p> <p>Reading</p> <p>Communicative function: Making suggestions</p> <p>Revision for certification</p> <p>Culture Focus: Buildings tell stories</p> <p>Language consolidation</p>	<p>pp. 48-49, 133, 196-197,</p> <p>p. 50,-51, 145, 198</p> <p>p. 54, 146-147, 206-207</p> <p>pp. 52-53, 200-201</p> <p>p. 55, 203</p> <p>p. 58</p> <p>pp. 60-61</p> <p>pp. 62-65, 205</p>
<p>UNIT 5: SCHOOL</p> <p>Vocabulary</p> <p>Grammar: First conditional</p>	<p>pp. 68-69, 134, 208-209</p> <p>pp. 70, 148, 210, 218</p>

Tutte le strutture studiate sono state consolidate e rinforzate con ulteriori spiegazioni ed esercizi del testo *Grammar in progress*, ed. **Zanichelli**.

DATA _____ FIRMA DEL DOCENTE _____

Firme dei rappresentanti di classe _____