

PROGRAMMA SVOLTO

Mod. 7.1-01-44
Rev. 2 del 01/02/14

Pag. 1/3

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Classe : 1B
Indirizzo : Scientifico

PROGRAMMA SVOLTO

Mod. 7.1-01-44
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Pag. 2/3

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Talking about personality: adjectives, present tenses, questions, listening activities on voluntary work, expressing interest	Focus ahead pre-intermediate unit 1: pp. 6-13
Talking about technology and science: lexicon, past tenses, used to, listening activities on becoming a scientist	Focus unit 2: pp. 20 -21; 23– 28;; 30-31
Talking about the arts: lexicon, present perfect, questions, listening activities on street art, talking about types of films, describing a photo or picture	Focus unit 3: pp. 34 – 39; 41; 44-47
Talking about living: vocabulary (houses), present perfect for duration, future tenses, listening activities on teenagers' rooms, places to visit, street art, talking about types of films, describing a photo or picture	Focus unit 4: pp. 48 – 55; 58; 62-65
Talking about school: vocabulary (education), listening activities on exams, getting into university, reading activities on charity schools; talking activities: giving an opinion, agreeing and disagreeing	Focus unit 5: pp. 68 – 75; 78-79 Focus unit 7 pp. 96-101
Plurale sostantivi; pronomi personali; to be; Aggettivi nazionalita'; Wh-questions;	Bonci unit 1 pp.2-13
the/a/an; there is/are; ecco qui/la'; dimostrativi; possessivi; numeri cardinali; how; have got	Bonci unit 2 e 3 pp. 16- 24; pp. 28 – 34; 38; 40-42
Presente semplice e continuo, avverbi di frequenza; verbi dinamici e	Bonci p. 52-59; 94; 100-

PROGRAMMA SVOLTO

Mod. 7.1-01-44
Rev. 2 del 01/02/14

Pag. 3/3

stative	107; 104
Alcune preposizioni	Bonci p. 30; p. 62; 110-112
Partitivi; molto, poco, troppo	Bonci p. 154-155; 158-160; 164; 166-168
Pronomi soggetto e oggetto	Bonci p. 4-5; 28-29
Passato semplice e continuo, paradigmi verbi irregolari; used to e would	Bonci unit 11 p. 174-187
Futuri	Bonci p. 190-198; 200
Genitivo sassone e imperativo	Bonci p. 140; p. 82
Present perfect semplice e forma di durata	Bonci p. 234-240; 254-56; 260
Uso di materiali forniti on-line per attivita' di ascolto (siti con esercizi di listening) , di reading e di ripasso	

DATA _____ **FIRMA DEL DOCENTE** _____

Firme dei rappresentanti di classe _____