

**Anno scolastico 2017/2018**

**Docente : BARION ANNALISA**

**Materia : INGLESE**

**Classe : 1<sup>^</sup> A**

**Indirizzo : CLASSICO**



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<p><b>Listening:</b> the London Eye. <b>Approaching literature: Writers, works and genres:</b> A walking tour through literary London.</p> <p><b>Workbook:</b></p>	pp. 164-165
<p><b>Review Units 1-2</b></p>	pp. 32-33
<p><b>Unit 3 Sports and leisure</b></p> <p><b>Grammar:</b> Verbs of like and dislike + <i>-ing</i>. <i>Can</i> for ability, permission and requests. <b>Vocabulary:</b> free-time activities; sports. Pronunciation: /æ/ and /a: /</p> <p><b>Communication:</b> Meeting up with friends. <b>Culture and skills: Reading:</b> British sports. <b>Approaching literature:</b> Books and sports: “Playing Quidditch” from <i>Harry Potter and the Philosopher’s Stone</i>, by J.K. Rowling. <b>Literary language:</b> the plot.</p> <p><b>Workbook:</b></p>	pp.34-38, pp. 40-43  pp. 172-173
<p><b>Unit 4 Food</b></p> <p><b>Grammar:</b> Countable and uncountable nouns. <i>Some, any, no. How much? How many? A lot of, much, many, a little, a few. Too much, too many, enough, not enough.</i></p> <p><b>Vocabulary:</b> food and drink; quantities and containers. <b>Communication:</b> At a restaurant: <b>Pet tutor:</b> Writing part 1. Culture and skills: <b>Reading:</b> British food. <b>Study skills:</b> using a dictionary. <b>Listening:</b> a recipe for cottage pie. <b>Approaching literature:</b> A recipe for Britain (ex. 5).</p> <p><b>Workbook:</b></p>	pp. 44- 52          pp. 180-181
<p><b>Review units 3-4</b></p>	pp. 54-55
<p><b>Unit 5 Works and jobs</b></p> <p><b>Grammar:</b> present continuous; present simple vs present continuous. <b>Vocabulary:</b></p>	pp. 56-63

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<p>Jobs for teens; careers. <b>Communication:</b> a job interview. <b>Pet tutor:</b> reading part 2.</p> <p><b>Culture and skills: Reading:</b> working in the United States. <b>Listening:</b> Los Angeles and Hollywood.</p> <p><b>Workbook:</b></p>	<p style="text-align: center;">pp. 188-189</p>
<p><b>Unit 6 Memories and celebrations</b></p> <p><b>Grammar:</b> Past simple: <i>be</i>. Past simple: regular verbs. Past simple: irregular verbs. Past simple: <i>can</i>. <b>Vocabulary:</b> dates and ordinal numbers. Celebrations.</p> <p><b>Pronunciation:</b> /-ed/. <b>Communication:</b> Happy birthday! <b>Pet tutor:</b> writing part 2.</p> <p><b>Culture and skills: Reading:</b> British and American celebrations. <b>Listening:</b> Hogmanay. <b>Approaching literature:</b> Prose: who tells the story? “A merry Christmas” from <i>Little Women</i> by Louisa May Alcott.</p> <p><b>Workbook:</b></p>	<p style="text-align: center;">pp. 66-75</p> <p style="text-align: center;">pp. 196-197</p>
<p><b>Review units</b></p>	<p style="text-align: center;">5-6</p>
<p><b>Unit 7 Travelling</b></p> <p><b>Grammar:</b> Past continuous. Subject/object questions. Past simple vs. past continuous. Adverbs of manner. <b>Vocabulary:</b> Travel and transport. Holidays. The natural world. <b>Communication:</b> Booking tickets to travel. <b>Pet tutor:</b> listening part 2.</p> <p><b>Culture and skills: Reading:</b> the natural wonders of the USA. <b>Listening:</b> Monument Valley. <b>Writing:</b> a tour of your own country. <b>Approaching literature: Prose: first-hand experience.</b> “The Accident” from <i>Eat, Pray, Love</i> by Elizabeth Gilbert.</p> <p><b>Literary language:</b> the first person narrator.</p> <p><b>Workbook:</b></p>	<p style="text-align: center;">pp. 78-87</p> <p style="text-align: center;">pp. 204-205</p>



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<p><b>Unit 11.2</b> Il simple past dei verbi regolari ed irregolari (pp. 176-177). Forme negativa, interrogativa e interrogativa-negativa dei verbi regolari e irregolari. (pp. 178-179). precisazioni sull'uso del simple past (pp. 180-181)</p> <p><b>Unit 11.3</b> Il past continuous (pp. 182-183-184).</p> <p><b>Unit 11.4</b> Simple past vs past continuous (p. 184).</p>	
<p><b>Argomenti di civiltà e di arricchimento lessicale:</b> British holidays and celebrations: Halloween, Guy Fawkes Day, Christmas. The vocabulary of Halloween. The vocabulary of Christmas. A selection from Jacob's <i>Fairy Tales</i>.</p>	
<p><b>Revisione curricolare :</b> revisione di tre ore sul programma di grammatica svolto nel trimestre.</p>	

**DATA** 6 giugno 2018

**FIRMA DEL DOCENTE**

**Annalisa Barion**

**Firme dei rappresentanti di classe** \_\_\_\_\_