

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 1/4
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Anno scolastico 2015/16

Docente : Barbara Dalla Villa
Materia : Inglese
Classe : 4 A
Indirizzo : Scienze Umane

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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<p>GRAMMAR: Present Simple vs Present Cont. (ripasso); adverbs of frequency (ripasso); verbs that cannot be used in the continuous; prepositions (ripasso)</p> <p>VOCABULARY: Volunteering, seasonal work, some phrasal verbs</p> <p>SPEAKING: describing people and feelings</p> <p>READING: “Gap year seasonal work”, “Give up everything and go”, “Seeking Sanctuary (p. 198)</p> <p>PROJECT: Gap Year: International volunteering experiences</p>	<p>Unit 1 – TAKING OFF FOR A GAP YEAR</p>
<p>GRAMMAR: modal verbs must/can (ripasso); possessive case (ripasso); possessive case: double genitive; domande con who e what (ripasso)</p> <p>VOCABULARY: relationships with friends, family, lovers, teachers...; more phrasal verbs</p> <p>SPEAKING: describing appearance and expressions; talking about relationships</p> <p>LISTENING: “Shame” (song)</p> <p>READING: Relationships (p. 12)</p> <p>PROJECT: “Be strong, believe”: presenting a song</p>	<p>Unit 2 - RELATIONSHIPS</p>
<p>GRAMMAR: past simple vs Past Continuous (ripasso); infinitive vs –ing form with verbs of perception; words introducing past actions (when, as soon as, then, while, as...)</p> <p>VOCABULARY: memories, education</p> <p>SPEAKING: narrating past events; talking about life-changing experiences</p> <p>LISTENING: interviews about experiences that changed lives</p>	<p>Unit 3 – LIFE- CHANGING EXPERIENCES</p>

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READING: Life-changing experiences (pp. 22-23, 28-29) PROJECT: Life-changing experiences: interviews to teachers	
GRAMMAR: say/tell, reported speech in the present, 0 conditional (ripasso) VOCABULARY: environment, natural disasters SPEAKING: talking about environmental problems LISTENING: a programme about global warming READING: Our environment and us (p.32), What causes hurricanes (p.214). VIDEO: Our Planet PROJECT: Climate changes in our planet; Hurricane power	Unit 4 – OUR ENVIRONMENT AND US
PROJECT: a class magazine (group work). A termine dei lavori di approfondimento (projects) delle prime 4 units, è stato realizzato un giornalino di classe che ha raccolto una sintesi dei lavori svolti	
GRAMMAR: Future continuous, future perfect. 1 st conditional (ripasso) VOCABULARY: money and collocations with money SPEAKING: talking about one's plans for the future LISTENING: dialogue about money; "Price Tag" (song) READING: "10 easy ways for students to save money" (pp. 50-51), "Teenagers and money" (p.219) PROJECT: Presenting money issues to: children, parents, young adults	Unit 5 - MONEY
GRAMMAR: Present Perfect vs Past Simple (ripasso); Used to (ripasso); Past Perfect (ripasso) VOCABULARY: jobs SPEAKING: talking about modern artwork LISTENING: people talking about their current job and what they used to do	Unit 6 – PEOPLE IN THE LIMELIGHT

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READING: Arsenal's football player J. Wilshere (p. 53), Banksy (pp.58-59), Shakira (p. 222) PROJECT: Banksy: commenting and discussing his works ERASMUS PLUS ACTIVITY: find your ideal job	
GRAMMAR: 2 nd conditional (ripasso), 3 rd conditional VOCABULARY: remember and remind LISTENING: a radio programme about famous American immigrants	Unit 7
Reading Use of English Listening Speaking	Try your hand at FCE (preparazione ad esami di certificazione linguistica) pp. 18-19 p. 20 p. 21 p. 41
Shakespeare: life and works (cenni); <i>Hamlet</i> : visione film di Zeffirelli, lettura "To be or not to be", group work on "To be or not to be" (giving advice to Hamlet); il teatro Elisabettiano: appunti dell'insegnante e studio autonomo sul sito: https://sites.google.com/site/tadshakespeare/the-globe-theater	LETTERATURA
<i>A Christmas Carol</i> : plot and first chapter from Oxford Bookworms, step 3	LETTERATURA
Attività varie per l'avvio all'uso del dizionario monolingue The Newspaper Game: scanning newspapers for information A survey (intervista ai compagni di classe e agli ospiti ErasmusPlus)	ALTRO

DATA 01/06/16 FIRMA DEL DOCENTE Palladino
Firme dei rappresentanti di classe Elia Geronzi Limata Zago