

<b>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</b>	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 1/7
--	-------------------------	--

**Anno scolastico 2016/2017**

<b>Docente : BARION ANNALISA</b>
<b>Materia : INGLESE</b>
<b>Classe : 1<sup>^</sup> A</b>
<b>Indirizzo : CLASSICO</b>

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 2/7
--	------------------	---

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<b><u>LINGUA</u></b>  Testo adottato: Marina Spiazzi, Marina Tavella, Margaret Layton, <i>Performer B1 with PET tutor</i> . <i>Multimediale</i> . Zanichelli Editore	
<b>ABC. Build up to Performer</b>	pp. 2 -11
<b>Grammar</b>  Verb <i>be</i> , subject pronouns, possessive adjectives, possessive pronouns, <i>wh</i> -words, prepositions of time, the time, articles: definite and indefinite, plural nouns, <i>this/that/these/those</i> , possessive case, adjectives, imperative, object pronouns.	
<b>Vocabulary</b>  Countries and nationalities, cardinal numbers, days, months, seasons, everyday objects, colours, family, describing appearances, common adjectives, places in town, directions.	
<b>Workbook</b>  Grammar reference	pp. 144 -147
<b>UNIT 1 MY PLACE</b>	pp. 12-20
<b>Grammar</b>  <i>There is/there are</i> . Prepositions of place. <i>Have got</i> .	
<b>Vocabulary</b>  My bedroom, my house.	
<b>Pronunciation</b>  /h/	
<b>Communication</b>  Planning a trip: accomodation	

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 3/7
--	------------------	---

<b>Pet tutor</b>  Listening part 1	
<b>Culture and skills</b>  <b>Reading:</b> houses in the UK. <b>Study skills:</b> true /false statements about a text. <b>Listening:</b> Buckingham Palace. <b>Speaking:</b> British houses vs Italian houses.	
<b>Workbook</b>  Grammar reference.	pp. 156-157
<b>UNIT 2 A DAY IN MY LIFE</b>	pp. 26 - 31
<b>Grammar</b>  Present simple: affirmative and negative. Present simple: interrogative. Adverbs of frequency.	
<b>Vocabulary</b>  Daily routine. Common verb phrases.	
<b>Communication</b>  Meeting people	
<b>Pet tutor</b>  Reading part 1	
<b>Culture and skills</b>  <b>Reading:</b> top attractions in London. <b>Listening:</b> the London Eye.	
<b>Approaching literature</b>  <b>Writers, works and genres:</b> A walking tour through literary London. <b>Literary language:</b> characters.	
<b>Workbook</b>  Grammar reference.	pp. 164-165

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 4/7
--	-------------------------	--

<b>Review Units 1-2</b>	pp.32 - 33
<b>UNIT 3 SPORTS AND LEISURE</b>	pp. 36 – 39 e pp. 42-43
<b>Grammar</b>  Verbs of like and dislike + <i>-ing</i> . <i>Can</i> for ability, permission and requests.	.
<b>Communication</b>  Meeting up with friends	
<b>Pet tutor</b>  Speaking part 1	
<b>Approaching literature</b>  <b>Books and sports</b>	
<b>Workbook</b>  Grammar reference	pp. 164-165
<b>UNIT 4 FOOD (p. 44)</b>	pp. 44 - 51
<b>Grammar</b>  Countable and uncountable nouns. <i>Some, any, no. How much? How many? A lot of, much, many, a little, a few. Too much, too many, enough, not enough.</i>	
<b>Vocabulary</b>  Food and drink. Quantities and containers.	
<b>Communication</b>  At a restaurant.	
<b>Pet tutor</b>  Writing part 1.	

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 5/7
--	-------------------------	--

<b>Culture and skills</b>  <b>Reading:</b> British food. <b>Listening:</b> a recipe for cottage pie. <b>Writing:</b> slow-food recipes.	
<b>Workbook</b>  Grammar reference.	pp. 180-181
<b>Review Units 3-4</b>	pp. 54-55
<b>UNIT 5 WORKS AND JOBS</b>	pp. 56 - 63
<b>Grammar</b>  Present continuous. Present simple vs present continuous.	
<b>Vocabulary</b>  Jobs for teens. Careers.	
<b>Communication</b>  A job interview	
<b>Pet tutor</b>  Reading part 2	
<b>Culture and skills</b>  <b>Reading:</b> working in the United States. <b>Listening:</b> Los Angeles and Hollywood.	
<b>Workbook</b>  Grammar reference.	pp. 188-189
<b>UNIT 6 MEMORIES AND CELEBRATIONS</b>	pp. 66- 75
<b>Grammar</b>  Past simple: <i>be</i> . Past simple: regular verbs. Past simple: irregular verbs. Past simple: <i>can</i> .	
<b>Vocabulary</b>  Dates and ordinal numbers. Celebrations.	

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 6/7
--	-------------------------	--

<b>Pronunciation</b>			
/-ed/			
<b>Communication</b>			
Happy birthday!			
<b>Pet tutor</b>			
Writing part 2			
<b>Culture and skills</b>			
<b>Reading:</b> British and American celebrations. <b>Listening:</b> Hogmanay			
<b>Approaching literature</b>			
<b>Prose: who tells the story?</b> “A merry Christmas” from <i>Little Women</i> by Louisa May Alcott. <b>Literary language:</b> the narrator, the third-person narrator.			
<b>Workbook</b>			
Grammar reference.			pp 196-197
<b>Review Units 5-6</b>			pp.76 – 77
<b>Testo adottato:</b> L. Bonci – S. Howell, <i>Grammar in Progress</i> , Zanichelli.			
	<b>Unità</b>	<b>Argomento</b>	<b>Pagine</b>
	2.5	Gli aggettivi e i pronomi possessivi	22-23
	4.1	I numeri ordinali	48
	4.2	La data	50-51
	4.3	Il simple present.forme negativa, interrogativa, interrogativa-negativa. Il simple present nelle wh-questions	52,54,56
	4.4	Gli avverbi di frequenza e le espressioni di tempo	58
	4.5	L'ora	60-61
	4.6	Le preposizioni e le espressioni di tempo	62-63
	5.8	Usi particolari di to have	78
	6.1	L'imperativo	82-83
	8.1	Le preposizioni di stato in luogo.	110,112-113

<b>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</b>	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 7/7
--	-------------------------	--

	Altre preposizioni di stato in luogo		
8.2	Le preposizioni di moto a luogo	114-115	
10.2	Gli aggettivi ed i pronomi indefiniti	154-155	
11.1	Il simple past di to be. Il simple past dei verbi regolari ed irregolari	174-175	
11.2	Il simple past dei verbi regolari ed irregolari	176-177	
Appendix 17	I verbi irregolari	525-529	
<b>CIVILIZATION</b>			
<b>SCOTLAND:</b>  Burns Nights; the haggis; the Saltire; the thistle, the national anthem; Saint Andrew's Day; the thistle; the kilt.			Documenti e video reperiti su Internet
<b>BRITAIN</b>  The Gunpowder plot. Halloween: how it is celebrated in Great Britain. Halloween vocabulary.			Documenti e video reperiti su Internet
<b>VOCABULARY:</b> fruits and vegetables.			Documenti e video reperiti su Internet
<b>Argomenti del recupero curricolare:</b> uso dell'ausiliare do/does; imperativi; time prepositions; a/an;some, any, no, a little/little, a few/few, enough, many, much; pronomi e aggettivi possessive; pronomi personali soggetto e oggetto.			
<b>Attività di potenziamento:</b> 20 alunni hanno frequentato un corso extracurricolare di dieci ore di lettorato d'inglese con una docente madrelingua.			

**DATA 06/06/2017**

**FIRMA DELLA DOCENTE Prof.ssa Annalisa Barion**

**Firme dei rappresentanti di classe**