

Anno scolastico 2016/2017

**Docente : Emanuela Duò in compresenza con
Sandra D'cruz**

Materia : Lingua e Cultura Inglese

Classe : 2° A

Indirizzo : Linguistico

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 2/4
--	-------------------------	---

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Dal libro di testo “PERFORMER B1” with Pet Tutor (one)	
Grammar -Be going to –Will Vocabulary -Weather-The environment-Natural disaster- Functions -Esprimere intenzioni e previsioni;descrivere azioni future;utilizzare il futuro per fare promesse ,offerte e prendere decisioni. Communication -Talking about the weather. Pet tutor -Listening Approaching literature -Poetry: Charming wind-(personification ,simile)	UNIT 9 Performer- Student’s book WORKBOOK - From p-220-to 227-
Grammar -Present continuous as future/Present simple as future/May,might for possibility. Vocabulary -Entertainment-Television-Music Functions -saper pianificare la visione di uno spettacolo con amici;esprimere suggerimenti,accettare e rifiutare proposte circa uno spettacolo di intrattenimento. Communication -Making future arrangements. Pet Tutor -Listening Approaching literature - Prose: A night at the club .(understanding the point of view) REVIEW -unit 9-10	Unit 10 - Student’s book WORKBOOK From p-228 -to -235- pp.120-121
Grammar -Present Perfect with ever and never/Past simple vs present perfect Vocabulary -Relationship-Biographies and life events/the news Functions -Descrivere esperienze recenti e passate Communication -Talking about news and gossip Approaching literature - Poetry: Funeral Blues(metaphors)	Unit 11 - Student’s book WORKBOOK From P 236-to 243-
Grammar -Present perfect with just,already ,yet,so far,up to now,it’s the first time,twice/Been and gone/Must/mustn’t/have to/don’t have to. Vocabulary -School subjects-School rules Functions -Descrivere esperienze recenti;esprimere un divieto;ordinare /esortare qualcuno a fare qualcosa Communication -Talking about school. REVIEW -unit 11-12	Unit 12 - Student’s book WORKBOOK From P 244-to -250
Dal libro di testo “PERFORMER B1” with Pet Tutor (Two)	
Grammar -Tense revision (present simple vs continuous and past simple vs continuous) Used to. Vocabulary -Inventors and household chores. Functions -Parlare di invenzioni-elettrodomestici e lavori di casa. Communication -Talking about a past experience- Pet tutor -reading and listening. Approaching literature -Jekyll’s experiment from “The strange case of Dr.Jekyll and Mr.Hyde”(interpreting the theme)	Unit 1 -Student’s book WORKBOOK From p 134 –to-141

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 3/4
<p>Grammar-Defining clauses:who,which,that,where,whose/Zero conditional/First conditional/Time clauses:when,unless,as soon as,before,after,until,till,provided that,as long as. Both ...and/either...or/neither...nor</p> <p>Vocabulary-Town and city-Countryside</p> <p>Functions-Parlare di paesi e città; chiedere informazioni relative alla campagna</p> <p>Communication-Deciding about a holiday</p> <p>Approaching literature-Poetry-The Lake Isle of Innisfree.(alliteration)</p> <p>REVIEW pp22-23</p>	<p>Unit 2- Student's book</p> <p>WORKBOOK- From p142-to-149</p>	
<p>Grammar-Modal verbs for deduction: must/may/might/can't/could Non –defining relative clauses:who,whom,which,whose. Infinitive of purpose.</p> <p>Funzioni- Esprimere deduzioni e supposizioni;parlare di bisogni ;esprimere lo scopo.</p> <p>Communication-Choosing a technical device-</p> <p>Pet tutor-Reading</p>	<p>UNIT 3- Student's book</p> <p>WORKBOOK From p 150-to-155</p>	
<p>Grammar-Present perfect with How long ? Since /for. Use of the infinitive (with to) / Use of the gerund(-ing form)</p> <p>Vocabulary-Payment; Money and savings</p> <p>Functions-Esprimere da quanto si possiede/si fa qualcosa;cambiare del denaro al cambio valuta.</p> <p>Communication-At the money exchange.</p> <p>Pet tutor-Reading and writing REVIEW pp44-45</p>	<p>Unit 4 Student's book</p> <p>WORKBOOK From p158-to-163</p>	
<p>Grammar-Modal verbs for advice: should/had better/ought to- Second conditional</p> <p>Vocabulary_The body; Health and medicine</p> <p>Functions-Dare consigli –esprimere ipotesi.</p> <p>Communication-A visit to the doctor.</p> <p>Approaching literature-The creation of a human being from “Frankenstein ,or the Modern Prometheus by Mary Shelly. (Prose description)</p>	<p>Unit 6 Student's book</p> <p>WORKBOOK From p174-to-180</p>	
<p>Grammar-Past perfect; Past perfect vs past simple</p> <p>Vocabulary: Film genres</p>	<p>Unit 7 Student's book WORKBOOK From p182 to 185</p>	
<p>Grammar-Third conditional/ Wish and If only</p> <p>Vocabulary-_Phrasal verbs: relationships interactions.</p> <p>Functions-Esprimere ipotesi nel passato; esprimere forti desideri e rimpianti</p> <p>Communication-Talking about regrets and apologising.</p>	<p>Unit 12 Student's book</p> <p>WORKBOOK From p 222-to-227</p>	
<p>UDA- istruzioni e regole per sport/giochi Quidditch (Harry Potter) e Croquet (Alice in Wonderland).</p> <p>Argomenti svolti dalla Prof.ssa Della Hallpike: Different kinds of holidays. Describing different activities.</p>		

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 4/4
--	-------------------------	--

Describing pictures and discussing for collaborative tasks. Video of Cambridge B1 speaking exams.	
Argomenti svolti dalla Prof.ssa Sandra D'cruz: Weather and climate in the UK and the US pp106-107 . Music: talking about Music. Education in the UK and USA. Pp 138-139 A life full of stuff: video activity (Ted Talks). Listening test: Cambridge Pet Exam format. Money: Video activity (Black hole Vocabulary builder:). Parts of the body : Internal organs (vocabulary builder). Health and body: Internal parts of the body. Video activity from their Textbook: On South Africa health problems. Performer B1 TWO-pp62-63 Money: Banking Culture and Skills. Vocabularies on Banking.Performer B1 two- pp40-41 Listening test: Cambridge B1 exams format Part 1, 2, 3 and 4. Describing pictures from their English textbook. Song: Audio- Video activity: where is the love by the Black Eyed peas with lyrics. Talking about the song and finding out difficult words and phrases. Giving meaning to the song.	Performer B1 (one and Two)

DATA 4/6/2017

FIRMA DEL DOCENTE Emanuela Duò

Firme dei rappresentanti di classe _____