

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 1/7
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Anno scolastico 2016/ 2017

Docente : RIGHETTO CARLA
Materia : LINGUA E CULTURA INGLESE
Classe : 1 [^] B
Indirizzo : SCIENZE UMANE

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
LINGUA TESTO ADOTTATO: Marina Spiazzi, Marina Tavella, Margaret Layton, Performer B1 with PET Tutor. Multimediale . Zanichelli Editore.	
ABC. Build up to Performer	pp. 2-11
Grammar Verb to be, subject pronouns, possessive adjectives, possessive pronouns, wh-words, prepositions of time, the time, articles: definite and indefinit, plural nouns, this/these/that/those, possessive case, adjectives, imperative, object pronouns.(Si vedano anche le fotocopie consegnate dall'insegnante).	
Vocabulary Countries and nationalities, cardinal numbers, days, months, seasons, everyday objects, colours, famil, common adjectives, places in town, directions.	
Workbook Grammar reference Exercises	pp. 144-147 pp. 148-155
UNIT 1 MY PLACE	pp. 12-21
Grammar There is/ there are; prepositions of place; to have got	
Vocabulary My bedroom; my house.	

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Pronunciation	
Communication Planning a trip: accomodation	
Presentation and practise 2 Reading: A hobbit house	
Culture and skills My country: the UK Listening: Buckingham Palace; Reading: Houses in the UK	
Approaching literature: Literary Britain	
Workbook Grammar reference Exercises	pp. 156-157 pp. 158-163
UNIT 2 A DAY IN THE LIFE	pp.22-31
Grammar Present simple: affirmative, negative and interrogative. Adverbs of frequency.	
Vocabulary Daily routine. Common verb phrases.	
Pronunciation	
Communication Meeting people	
Pet tutor	

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
Presentation and practise Reading: What's my job?	
Culture and skills Reading: Top attractions in London.	

<p style="text-align: center;">Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p style="text-align: center;">PROGRAMMA SVOLTO</p>	<p style="text-align: center;">Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 3/7</p>
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<p>Approaching literature Writers, works and genres; reading: A walking tour through literary London</p>	
<p>Workbook Grammar reference Exercises</p>	<p>pp. 164-165 pp.166-171</p>
<p>Review units 1-2</p>	<p>pp. 32-33</p>
<p>UNIT 3 SPORTS AND LEISURE</p>	
<p>Grammar Verbs of like and dislike + -ing. Can for ability, permission and requests</p>	
<p>Pronunciation</p>	
<p>Communication Meeting up with friends</p>	
<p>Pet tutor Speaking part 1</p>	
<p>Culture and skills Reading: Sports in the UK Listening: Highland Games Writing: questionnaire about British sports; the English words for sports used in Italian; the sports the Italians love most; the ones they play at school.</p>	
<p>Approaching literature Books and sports Reading: Harry Potter and the Philosopher's Stone. The plot.</p>	
<p>Workbook Grammar reference Exercises</p>	<p>pp. 172-173 pp. 174-179</p>
<p>UNIT 4 FOOD</p>	
<p>Grammar Countable and uncountable nouns. Some, any, no. How much? How many? A lot of, much, many, a little, a few. Too much, too many, enough, not enough.</p>	

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<p>Vocabulary Food and drink. Quantities and containers.</p>	
<p>Presentation and practise Reading: Magic foods</p>	
<p>Pronunciation</p>	
<p>Communication At a restaurant.</p>	
<p>Pet tutor Writing part 1.</p>	
<p>Culture and skills Reading: Food in Britain Listening: Cottage pie: a traditional British dish Speaking: discussion about one's meals and eating habits; foreign foods, British meals VS Italian meals. Writing: one's favourite dish</p>	
<p>Approaching literature A literary recipe: “Fast Food” (by AnitaPoems.com) “The British” by Benjamin Zephaniah. The basic words of poetry. Comprehension exercises.</p>	
<p>Workbook Grammar reference. Exercises</p>	<p>pp. 180-181 pp. 182-187</p>
<p>Review Units 3-4</p>	<p>pp. 54-55</p>
<p>UNIT 5 WORK AND JOB</p>	<p>pp.56-65</p>
<p>Grammar Present continuous. Present simple vs present continuous.</p>	
<p>Vocabulary Jobs for teens. Careers. Reading: How to make extra cash; On the job.</p>	

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<p>Pronunciation</p>	
<p>Communication A job interview</p>	
<p>Pet tutor Reading part 2</p>	
<p>Culture and skills Reading: working in the United States.</p>	
<p>Workbook Grammar reference. Exercises</p>	<p>pp.188-189 pp.190-195</p>
<p>UNIT 6 MEMORIES AND CELEBRATIONS</p>	<p>pp.66-75</p>
<p>Grammar Dates and ordinal numbers. Past simple: <i>be</i>. Past simple: regular verbs. Past simple: irregular verbs. Past simple: <i>can</i>.</p>	
<p>Vocabulary Dates and ordinal numbers. Reading: Memories of childhood; A memorable celebration.</p>	
<p>Pronunciation Your turn:talk about your favourite family celebration</p>	
<p>Communication Happy Birthday!</p>	
<p>Pet tutor Writing part 2</p>	

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<p>Culture and skills Reading: British and American celebrations. Listening: Hogmanay. Writing: write a few paragraphs describing your favourite holiday celebration of all time.</p>	
<p>Workbook Grammar reference. Exercises</p>	<p>pp.196-197 pp.198-203</p>
<p>UNIT 7 TRAVELLING</p>	<p>pp.78-87</p>
<p>Grammar Past continuous. Subject/object questions. Past simple vs. past continuous. Adverbs of manner</p>	
<p>Vocabulary Travel and transport. Holidays. The natural world. Reading: The wonders of the World.</p>	
<p>Pronunciation</p>	
<p>Communication Booking tickets to travel</p>	
<p>Pet tutor Listening part 2</p>	
<p>Culture and skills Reading: the natural wonders of the USA. Listening: Monument Valley.</p>	
<p>Workbook Grammar reference Exercises</p>	<p>pp.204-205 pp.206-211</p>
<p>Irregular verb list</p>	<p>p. 252</p>

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TESTO ADOTTATO: Laura Bonci, Sarah M. Howell, Grammar in progress Zanichelli Editore.	
Le preposizioni e le espressioni di tempo (si vedano anche le fotocopie fornite dall'insegnante) Altre preposizioni di tempo	pp.62-63 pp.64-65
Usi particolari di HAVE	pp.78
L'ordine dei complementi	pp.88-89
Le preposizioni di stato in luogo Le preposizioni di moto e di mezzo (Si vedano anche le fotocopie fornite dall'insegnante)	pp.110-112 pp.114-117
Uso dell'articolo determinativo THE (si vedano anche le fotocopie fornite dall'insegnante)	pp. 128-130-131134-135
Il genitivo sassone (Si vedano anche le fotocopie fornite dall'insegnante)	pp. 140-142
Molto, poco, abbastanza (si vedano anche le fotocopie fornite dall'insegnante)	pp.166-167
Usi di THE, A(N) o nessun articolo (generic VS specific reference) Approfondimento sulle preposizioni di stato e moto Forma aggettivale del genitivo sassone nelle espressioni di tempo Come scrivere una lettera informale Gradi di parentela	Materiale fornito dall'insegnante
At the airport: lessico relativo all'aeroporto; dialoghi che si svolgono all'aeroporto	Materiale scaricato da internet.
SUMMER HOMEWORK Grammar in progress: I sostantivi numerabili e non numerabili + esercizi n. 1,2,3,4,5,6,7,8,9,10,11. Performer: Poetry:repetition + esercizi 2,3,4,5,6,7,8,9,10. Prose: who tells the story? + esercizi 1,2,3,4,5,6,7,8,9, 10, 11. Prose: first-hand experience + esercizi 1,2,3,4,5,6,7,9,10.	pp.148-153 pp.64-65 pp. 74-75 pp.86-87

DATA 08/06/2017 FIRMA DEL DOCENTE _____

Firme dei rappresentanti di classe

BRUNELLI SAMIRA _____

CREPALDI KATHERYN _____