

**Anno scolastico 2016/2017**

**Docente : Maria Bacilieri**

**Materia : Inglese**

**Classe : 1B**

**Indirizzo : Scientifico**

<b><u>Argomenti</u></b> (indicare anche eventuali percorsi di ripasso)	<b><u>Capitoli e/o pagine</u></b>
Talking about personality: adjectives, present tenses, questions, listening activities on voluntary work, expressing interest	Focus ahead pre-intermediate unit 1: pp. 6-13
Talking about technology and science: lexicon, past tenses, used to, listening activities on becoming a scientist	Focus unit 2: pp. 20 -21; 23– 28;; 30-31
Talking about the arts: lexicon, present perfect, questions, listening activities on street art, talking about types of films, describing a photo or picture	Focus unit 3: pp. 34 – 39; 41; 44-47
Talking about living: vocabulary (houses), present perfect for duration, future tenses, listening activities on teenagers’ rooms, places to visit, street art, talking about types of films, describing a photo or picture	Focus unit 4: pp. 48 – 55; 58; 62
Talking about school: vocabulary (education), listening activities on exams, getting into university, reading activities on charity schools; talking activities: giving an opinion, agreeing and disagreeing	Focus unit 5: pp. 68 – 75; 78-79
Plurale sostantivi; pronomi personali; to be; Aggettivi nazionalita’; Wh-questions;	Bonci unit 1 pp.2-13
the/a/an; there is/are; ecco qui/la’; dimostrativi; possessivi; l’ora	Bonci pp. 16- 19; 22; p. 60-61
Presente semplice e continuo, avverbi di frequenza	Bonci p. 52-59; 94; 100-107
Alcune preposizioni	Bonci p. 30; p. 62
Partitivi	Bonci p. 154-155; 158
Pronomi soggetto e oggetto	Bonci p. 4-5; 28-29
Passato semplice e continuo, paradigmi verbi irregolari; used to e would	Bonci p. 174-187

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Futuri	Bonci p. 190-198; 200
Genitivo sassone	Bonci p. 140
Present perfect semplice e continuo	Bonci p. 234-245
Uso di materiali forniti on-line per attività' di ascolto (siti con esercizi di listening) e di ripasso	

**DATA** \_\_\_\_\_ **FIRMA DEL DOCENTE** \_\_\_\_\_

**Firme dei rappresentanti di classe** \_\_\_\_\_