

Anno scolastico 2016/17

Docente : Barbara Dalla Villa

Materia : Inglese

Classe : 1 A

Indirizzo : Liceo Scienze Umane

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<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<p>GRAMMAR: Present of the verb <i>to be</i>, subject pronouns, possessive adjectives, possessive pronouns, <i>Wh</i>-words, prepositions of time, telling the time, definite and indefinite article, plural of nouns, demonstratives, possessive case, adjectives, imperative, object pronouns, the alphabet</p> <p>VOCABULARY: countries and nationalities; cardinal and ordinal numbers, days, months, seasons; everyday objects; colours; family: describing relationships and appearances, common adjectives; places in a town, directions</p>	ABC Build up to Performer
<p>GRAMMAR: there is/there are; prepositions of place; have got</p> <p>VOCABULARY: My bedroom; my house</p> <p>COMMUNICATION: planning a trip: accommodation</p> <p>CULTURE AND SKILLS: Reading: British houses, Buckingham Palace. The British Isles. A Hobbit House</p> <p>PROJECT WORK: The house of my dreams</p>	Unit 1 – My place
<p>GRAMMAR: Present Simple: affirmative, interrogative, negative; adverbs of frequency</p> <p>VOCABULARY: daily routine; common verb phrases</p> <p>COMMUNICATION: meeting people</p> <p>CULTURE AND SKILLS: Tourist attractions in London</p>	Unit 2 – A day in the life
<p>GRAMMAR: verbs of like and dislike + -ing; can for ability, permission, request</p> <p>VOCABULARY: free-time activities; sports</p> <p>COMMUNICATION: meeting up with friends; finding the best partner (speed dating game)</p> <p>CULTURE AND SKILLS: Sports in the UK</p> <p>PROJECT WORK: Rugby</p>	Unit 3 – Sports and leisure
<p>GRAMMAR: countable and uncountable nouns; some, any, no; How much? How many? A lot of, much, many, a little, a few; Too much, too many, enough, not enough</p>	Unit 4 – Food

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<p>VOCABULARY: food and drinks; quantities and containers</p> <p>COMMUNICATION: At a restaurant. Giving instructions for a simple recipe</p> <p>CULTURE AND SKILLS: Magic foods; Food in Britain; A recipe for cottage pie; Fast food vs slow food</p> <p>PROJECT WORK: eating habits in the class: a survey</p>	
<p>GRAMMAR: Present Continuous; Present Simple vs Continuous;</p> <p>VOCABULARY: Jobs for teens. Jobs and careers</p> <p>COMMUNICATION: a job interview</p>	Unit 5 – Work and jobs
I paradigmi dei verbi irregolari	Unit 6

DATA _____ **FIRMA DELLA DOCENTE** _____

Firme dei rappresentanti di classe _____