

Anno scolastico 2015 / 2016

Docente : CANOVA NICOLETTA

Materia : LINGUA E CULTURA STRANIERA (INGLESE)

Classe : II C

Indirizzo : SCIENZE APPLICATE

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p>PROGRAMMA SVOLTO</p>	<p>Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 2/5</p>
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<u>Argomenti (From Slides)</u>	<u>Capitoli e/o pagine</u>
<p>BRIDGE MODULE</p>	
<p>UNIT 1 TEEN TIME !</p> <p>Communication : Hi Dad Formal telephone phrases; text messaging.</p> <p>Grammar : Simple Present vs Present Continuous ; Simple Past vs Past. Continuous ; Present Perfect vs Simple Past.</p> <p>Vocabulary : Do and make</p>	<p>Pag. 1 – 8</p>
<p>UNIT 2 BRIGHT LIGHTS</p> <p>Communication: What’s on at the cinema? Reflexive pronouns.</p> <p>Grammar : Present Perfect Simple vs Present Perfect Continuous.</p> <p>Vocabulary: Making a film.</p>	<p>Pag. 9 - 16</p>
<p>UNIT 3 CREEPY STORIES</p> <p>Communication: Who’s in my wardrobe? Expressing sequence of events.</p> <p>Grammar: Past Perfect vs Simple Past, Adverbial clauses.</p> <p>Vocabulary: Scary things.</p>	<p>Pag. 17 - 23</p>
<p>UNIT 4 WHAT IF?</p> <p>Communication: A Sci – fi comic strip</p> <p>Grammar : Future, First Conditional</p> <p>Vocabulary: Sci – fi. Negative prefixes</p>	<p>Pag. 25 – 32</p>
<p>UNIT 5 HALL FOR HEROES</p> <p>Communication: Hero for a day. Making deductions in the past; Expressing disapproval in the past.</p> <p>Grammar: Second / Third Conditional.</p>	<p>Pag. 33 - 40</p>

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<p>Vocabulary: Adjectives for describing character.</p>	
<p>UNIT 6 DON'T WORRY, BE HAPPY!</p> <p>Communication : Happiness is a good friend. Expressing desire.</p> <p>Grammar : To want / To wish.</p> <p>Vocabulary : Emotions.</p>	<p>Pag. 41 - 48</p>
<p>UNIT 7 WILD FACTS</p> <p>Communication: Did you know....?</p> <p>Grammar : Passive form ; Uses of the Passive form.</p>	<p>Pag. 52 - 53</p>
<p>UNIT 8 DISASTERS</p> <p>Communication : Earthquake hits Haiti. To say / To Tell.</p> <p>Grammar : Reported speech, Reported questions.</p> <p>Vocabulary : Natural disasters.</p>	<p>Pag. 57 - 64</p>
<p>UNIT 9 BRANDS AND DISASTERS</p> <p>Communication : In charge of the trolley. Expressing probability and ability</p> <p>Grammar : Modal verbs</p>	<p>Pag. 66 - 68</p>
<p>UNIT 10 CHOOSING GREEN</p> <p>Communication : Your carbon footprint</p> <p>Vocabulary: Ecology</p>	<p>Pag. 74 – 77 – 78 - 79</p>
<p><u>Argomenti</u> (From Grammar in Progress)</p>	
<p>UNIT 9 : Definite article</p>	<p>Pag.128 - 130</p>
<p>UNIT 14 : Present perfect simple / Present perfect continuous / Past Perfect</p>	<p>Pag. 234 – 236 – 240 – 242 - 246</p>

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UNIT 17 : If Clauses	Pag. 306 – 308 - 310
UNIT 21 : Passive form	Pag. 382 – 384 - 388
UNIT 22 : Reported Speech	Pag. 402 – 404 – 406 – 408 – 410 - 412
UNIT 23 : Fare + Infinito	Pag. 422 - 424

DATA 1 giugno 2016

FIRMA DEL DOCENTE

N. CANOVA

Firme dei rappresentanti di classe

