

Anno scolastico 2015/2016

Docenti :LUCIA POZZATO e DELLA JANE HALLPIKE

Materia : LINGUA E CULTURA INGLESE

Classe : 2 A

Indirizzo : LINGUISTICO

Argomenti

Funzioni linguistiche

- descrivere esperienze recenti e passate
- descrivere esperienze recenti
- esprimere un divieto
- ordinare / esortare qualcuno a fare qualcosa
- parlare di invenzioni, elettrodomestici e lavori di casa
- parlare di paesi e città
- chiedere informazioni relative alla campagna

Capitoli e/o pagine

**Dal libro di testo in
adozione Spiazzi –
Tavella – Layton,
PERFORMER B1
with PET TUTOR,
voll. 1 + 2: Unità 9 –12
(vol. 1), 1 – 2 (vol.2)**

Strutture grammaticali

- Tense revision: present (simple vs continuous) and past (simple vs continuous), Future tenses
- Present perfect
- Present Perfect with ever and never
- Past simple vs Present perfect
- Present Perfect with just, already and yet
- must, mustn't, have to, not have to, need, needn't
- Used to
- Defining and non-defining relative clauses
- Zero and first conditional
- Time clauses: when, unless, as soon as, before, after, until

Lessico

- relationships
- biographies and life events
- school subjects
- school rules
- Inventors and inventions
- Appliances and household chores
- Town and city

- Countryside

Tutte le letture contenute nelle Unità del libro di testo indicate, oltre a:

Extra material: (materiale fornito in fotocopia)

Thanksgiving day, yesterday and today

The international conference on climate change in Paris

A Christmas Carol: plot, characters, themes

Tribute to David Bowie, Space Oddity

Flashdance: Plot and characters

Healthy..but tasty, reading comprehension

Conversazione

Clothes: vocabulary for patterns and styles, order of adjectives-

Weather and climate in the UK and the USA, (text, recording, culture video)-

pp.106-7

Music and music festivals; Music in Britain and the USA (text, recording, culture video); talking about concerts.

pp.116-7, 234-5

Erasmus Plus Adria meeting: preparation for the theme “Love Around Us”;

Romeo and Juliet-

Celebrities and gossip (communication activities)-

p.126

Auxiliaries in spoken English for 1) so do I/neither do I; echo questions; question tags-

School and Education in the UK; comparisons with Italy.

p. 138

DATA _____

FIRMA DELLE DOCENTI _____

Firme dei rappresentanti di classe