

Anno scolastico 2015/16

Docente : Barbara Dalla Villa/Della Jane Hallpike

Materia : Inglese

Classe : 1 B

Indirizzo : Liceo Linguistico

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 2/4
------------------------------------------------------------	-------------------------	---------------------------------------------------

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<p>GRAMMAR: Present of the verb <i>to be</i>, subject pronouns, possessive adjectives, possessive pronouns, <i>Wh</i>-words, prepositions of time, telling the time, definite and indefinite article, plural of nouns, demonstratives, possessive case, adjectives, imperative, object pronouns</p> <p>VOCABULARY: countries and nationalities; cardinal numbers, days, months, seasons; everyday objects; colours; Family: describing relationships and appearances, common adjectives; places in a town, directions</p> <p>COMMUNICATION: ID cards and personal information, question words and question forms, 1st, 2nd, 3rd person singular, interviews (lettorato)</p>	ABC Build up to Performer
<p>GRAMMAR: there is/there are; prepositions of place; have got</p> <p>VOCABULARY: My bedroom; my house</p> <p>COMMUNICATION: planning a trip: accommodation</p> <p>CULTURE AND SKILLS: Teacher’s presentation on Queen Elizabeth II; Teacher’s presentation on the UK: a presentation; UK Fact file; British houses, vocabulary work, Buckingham Palace, Culture video (lettorato)</p> <p>APPROACHING LITERATURE: Books and readers; Literary Britain; The setting</p>	Unit 1 – My place
<p>GRAMMAR: Present Simple: affirmative, interrogative, negative; adverbs of frequency</p> <p>VOCABULARY: daily routine; common verb phrases</p> <p>COMMUNICATION: meeting people</p> <p>CULTURE AND SKILLS: A day trip to London and culture video; tourist attractions in London (jigsaw method, group work): create a brochure (lettorato)</p> <p>APPROACHING LITERATURE writers, works and genres; a literary walk through London; Characters</p>	Unit 2 – A day in the life
<p>GRAMMAR: verbs of like and dislike + -ing; can for ability, permission, request</p> <p>VOCABULARY: free-time activities; sports</p> <p>COMMUNICATION: meeting up with friends</p> <p>CULTURE AND SKILLS: Sports in the UK, Culture video (lettorato)</p>	Unit 3 – Sports and leisure

<p style="text-align: center;">Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p style="text-align: center;">PROGRAMMA SVOLTO</p>	<p style="text-align: center;">Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 3/4</p>
-------------------------------------------------------------------------------------------------------	------------------------------------------------------------	-----------------------------------------------------------------------------------------------

<p>APPROACHING LITERATURE: Books and sports; <i>Playing Quiddich</i> from <i>Harry Potter and the Philosopher’s stone</i>; The plot</p>	
<p>GRAMMAR: countable and uncountable nouns; some, any, no; How much? How many?; A lot of, much, many, a little, a few; Too much, too many, enough, not enough</p> <p>VOCABULARY: food and drinks; quantities and containers</p> <p>COMMUNICATION: shopping for food (communication game)</p> <p>CULTURE AND SKILLS: Food in Britain; teacher’s presentation on British food and eating habits; Imperial vs metric measures; Culture video (lettorato)</p> <p>APPROACHING LITERATURE: the basic words of poetry</p>	<p>Unit 4 – Food</p>
<p>GRAMMAR: Present Continuous; Present Simple vs Continuous;</p> <p>VOCABULARY: Jobs for teens; careers</p> <p>COMMUNICATION: a job interview</p> <p>APPROACHING LITERATURE: Poetry: repetition; <i>I hear America singing</i> by W. Whitman; Repetition in poetry</p>	<p>Unit 5 – Work and jobs</p>
<p>GRAMMAR: Past Simple of verb “to be”; past simple of regular and irregular verbs; past of verb “can”</p> <p>VOCABULARY: The date; Celebrations</p> <p>CULTURE AND SKILLS: Celebrations in the UK and the USA (Halloween, Guy Fawkes’ Night, Thanksgiving Day, Independence Day, Hogmanay); Carnival and Pancake Day; a recipe for pancakes to try at home.</p> <p>Christmas: preparations and traditions; describing scenes from “Merry Christmas Mr. Bean”; Birthdays (lettorato)</p>	<p>Unit 6 – Memories and celebrations</p>
<p>GRAMMAR: Past Continuous; Subject/object questions; Past Simple vs Past Continuous; adverbs of manner</p> <p>VOCABULARY: Travel and transport; Holidays; The natural world</p> <p>COMMUNICATION: booking tickets to travel</p> <p>CULTURE AND SKILLS: The natural wonders of the USA.</p> <p>Parts of the body and students’ scar stories; group work to tell the most dramatic scar story (lettorato)</p> <p>APPROACHING LITERATURE: Prose: <i>The Accident</i>, from <i>Eat, Pray, Love</i>, by E. Gilbert</p>	<p>Unit 7 - Travelling</p>

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	PROGRAMMA SVOLTO	Mod. 7.1-01-44 Rev. 2 del 01/02/14 Pag. 4/4
--------------------------------------------------------------------	-------------------------	----------------------------------------------------------

GRAMMAR: Comparative and superlative adjectives VOCABULARY: personality adjectives; clothes APPROACHING LITERATURE: Character presentation: <i>Clothes</i> by Chitra Banerjee Divakaruni; Direct and indirect presentation of a character Preparation for the school trip to Siena, San Gimignano and Volterra (a guided tour in English): pre-activity text and post-activity quiz (lettorato)	Unit 8 – Personality and clothes
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------

DATA _____ **FIRMA DELLE DOCENTI** _____

Firme dei rappresentanti di classe _____