

**Anno scolastico 2015/\_2016**

**Docente :Emanuela Duò in compresenza con  
Hallpike Della Jane**

**Materia: Lingua e Cultura Inglese e Conversazione in Lingua  
Inglese**

**Classe :1°A**

**Indirizzo :Linguistico**

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<b><u>Argomenti</u></b> (indicare anche eventuali percorsi di ripasso)	<b><u>Capitoli e/o pagine</u></b>
<p><b>Grammar:</b> Verb To be; subject pronouns ;possessive adjectives and pronouns; Wh –words; prepositions of time; the time; articles: definite and indefinite; plural nouns; this ,that,these,those; possessive case; adjectives,imperative,object pronouns.</p> <p><b>Vocabulary:</b> Aggettivi di nazionalità, numeri, giorni della settimana, mesi, stagioni, oggetti personali ,i colori ,la famiglia,luoghi in città.</p> <p><b>Functions:</b> presentarsi e presentare qualcuno, chiedere e dire l’età, la provenienza e la nazionalità, dare informazioni sulla propria famiglia, dire l’ora i giorni, i mesi, le stagioni, dare indicazioni stradali.</p> <p><b>Culture :</b>ID cards and personal information, question words and question forms, 1st, 2nd, 3rd person singular, interviews.</p>	<p>ABC-Build Up to Performer- Student’s book</p> <p><b>Workbook</b> From p.144-to- p.155</p>
<p><b>Grammar:</b> there is /there are; prepositions of place; have got.</p> <p><b>Functions:</b> descrivere dove si trova un oggetto, esprimere possesso.</p> <p><b>Vocabulary:</b> my bedroom; my house.</p> <p><b>Reading:</b> My “green” house.</p> <p><b>Communication:</b> Planning a trip: accomodation.</p> <p><b>Pet tutor-</b> Listening</p> <p><b>Approaching literature:</b> Literary Britain- The setting.</p> <p><b>Culture :</b>Teacher’s presentation on Queen Elizabeth II.</p>	<p><b>Unit 1-</b> Student’s book</p> <p><b>Workbook</b> from p.156-to- p.163</p>
<p><b>Grammar:</b> present simple (nella forma affermativa,negativa,interrogativa, short answers);adverbs of frequency</p> <p><b>Vocabulary:</b> daily routine ,common verb phrases.</p> <p><b>Functions:</b> Descrivere abitudini e routine , chiedere dettagli personali relativi alla quotidianità.</p> <p><b>Reading: What’s my job.</b></p> <p><b>Communication:</b>meeting people</p> <p><b>Pet tutor .</b> Different texts</p> <p><b>Approaching literature:</b> writers,works,genres. A walking tour through literary London. Characters.</p> <p><b>Culture :</b>Teacher’s presentation on the UK: a presentation; UK Fact file. p.18 British houses, vocabulary work, Buckingham Palace . pp.18-19</p>	<p><b>Unit 2-</b> Student’s book</p> <p><b>Workbook</b> From p.164-to- p.171</p>
<p><b>Grammar:</b> verbs of like and dislike + ing; can for ability, permission and requests.</p> <p><b>Vocabolari:</b>free-time activities;sports.</p> <p><b>Functions:</b> esprimere preferenze, capacità e abilità.</p> <p><b>Communication:</b> meeting up with friends.</p> <p><b>Pet tutor.</b> Your identity.</p> <p><b>Culture :</b>Sports in the UK . pp.40-41</p>	<p><b>Unit-3</b> Student’s book</p> <p><b>Workbook</b> From p.172-to- p.177.</p>

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<p><b>Grammar:</b> Countable and uncountable nouns, some, any, no, none, a little, a few; How much? How many? Too much, too many, enough, not enough. <b>Vocabulary:</b> food and drink; quantities and containers. <b>Functions:</b> ordinare al ristorante <b>Communication:</b> At a restaurant. <b>Pet tutor.</b> Sentence transformation. <b>Reading:</b> Eat a lot of different types of food. <b>Approaching literature:</b> A literary recipe .The British by Benjamin Zaphaniah. The basic words of poetry. <b>Culture :</b> Food in Britain; teacher’s presentation on British food and eating habits. Culture video. pp. 50-51</p>	<p>Unit 4-Student’s book</p> <p>Workbook- From p.180 –to- p187</p>
<p><b>Grammar:</b> present continuous (nella forma affermativa, negativa, interrogativa, short answers) ; present simple vs present continuous . Question tags. <b>Vocabulary:</b> jobs for teens; careers <b>Functions:</b> descrivere un’azione in corso di svolgimento. <b>Reading:</b> How to make some extra cash .On the job. <b>Communication:</b> A job interview. <b>Pet Tutor-</b>Job Advertisements <b>Culture:</b> Palace A day trip to London and culture video; tourist attractions in London (jigsaw method, group work): create a brochure. pp.28-29</p>	<p>Unit 5. Student’s book</p> <p>Workbook From p.188-to-p.195</p>
<p><b>Grammar:</b> Past simple to be; to have; regular and irregular verbs; past simple: can . <b>Vocabulary:</b> dates and ordinal numbers; celebrations . <b>Functions:</b> auguri e risposte, inviti; <b>Reading:</b> Memories of childhood Memorable celebration <b>Communication:</b> Happy birthday! <b>Culture :</b> Celebrations in the UK and the USA (Halloween, Guy Fawkes’ Night, Thanksgiving Day, Independence Day, Hogmanay); Carnival and Pancake Day. p.72</p>	<p>Unit 6-Student’s book</p> <p>Workbook From p.196 –to-p201-</p>
<p><b>Grammar:</b> Past continuous; past simple vs past continuous; subject/object questions; adverbs of manner . <b>Vocabulary:</b> travel and transport; holidays. <b>Functions:</b> descrivere azioni ed esperienze in svolgimento nel passato, chiedere dettagli specifici su eventi passati esprimere il modo in cui si svolgeva un’azione. <b>Reading:</b> The wonders of the world. The Everglades National Park. <b>Communication:</b> Booking tickets to travel. <b>Pet Tutor:</b> Travel experiences. <b>Approaching Literature:</b> Prose: A first hand experience. The accident from</p>	<p>Unit 7. Student’s book</p> <p>Workbook from p 204 –to-p210</p>

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Eat,Pray,Love –by Elizabeth Gilbert.The first person narrator.

**Culture** :Preparation for the school trip to Siena, San Gimignano and Volterra (a guided tour in English): pre-activity text and post-activity quiz).

**Grammar:** Comparatives (comparisons of majority, minority and equality) superlative adjectives and irregular adjectives and adverbs.

**Vocabulary:** personality adjectives.

**Culture** : Clothes and fashion. p. 94

Unit 8  
Student's book

Workbook from p. 212  
to p.215

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