

**Anno scolastico 2015/2016**

**Docente : BARION ANNALISA**

**Materia : INGLESE**

**Classe : 1<sup>^</sup> A**

**Indirizzo : CLASSICO**

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 2/9</p>
--	--------------------------------	---

<u>Argomenti</u> (indicare anche eventuali percorsi di ripasso)	<u>Capitoli e/o pagine</u>
<p><b><u>LINGUA</u></b></p> <p>Testo adottato: Marina Spiazzi, Marina Tavella, Margaret Layton, <i>Performer B1 with PET tutor</i>. <i>Multimediale</i>. Zanichelli Editore</p>	
<p><b>ABC. Build up to Performer</b></p>	pp. 2 -11
<p><b>Grammar</b></p> <p>Verb <i>be</i>, subject pronouns, possessive adjectives, possessive pronouns, <i>wh</i>-words, prepositions of time, the time, articles: definite and indefinite, plural nouns, <i>this/that/these/those</i>, <i>possessive case</i>, adjectives, imperative, object pronouns.</p>	
<p><b>Vocabulary</b></p> <p>Countries and nationalities, cardinal numbers, days, months, seasons, everyday objects, colours, family, describing appearances, common adjectives, places in town, directions.</p>	
<p><b>Workbook</b></p> <p>Grammar reference</p>	pp. 144 -147
<p><b>UNIT 1 MY PLACE</b></p>	pp. 12-20
<p><b>Grammar</b></p> <p><i>There is/there are</i>. Prepositions of place. <i>Have got</i>.</p>	
<p><b>Vocabulary</b></p> <p>My bedroom, my house.</p>	
<p><b>Pronunciation</b></p>	

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 3/9</p>
--	--------------------------------	---

<p>/h/</p>	
<p><b>Communication</b>  Planning a trip: accomodation</p>	
<p><b>Pet tutor</b>  Listening part 1</p>	
<p><b>Culture and skills</b>  <b>Reading:</b> houses in the UK. <b>Study skills:</b> true /false statements about a text. <b>Listening:</b> Buckingham Palace. <b>Speaking:</b> British houses vs Italian houses.</p>	
<p><b>Approaching literature</b>  <b>Books and readers:</b> Literary Britain.</p>	
<p><b>Workbook</b>  Grammar reference.</p>	<p>pp. 156-157</p>
<p><b>UNIT 2 A DAY IN MY LIFE</b></p>	<p>pp. 26 - 31</p>
<p><b>Grammar</b>  Present simple: affirmative and negative. Present simple: interrogative. Adverbs of frequency.</p>	
<p><b>Vocabulary</b>  Daily routine. Common verb phrases.</p>	
<p><b>Communication</b>  Meeting people</p>	
<p><b>Pet tutor</b></p>	

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 4/9</p>
--	--------------------------------	---

<p>Reading part 1</p>	
<p><b>Culture and skills</b>  <b>Reading:</b> top attractions in London. <b>Listening:</b> the London Eye.</p>	
<p><b>Approaching literature</b>  <b>Writers, works and genres:</b> A walking tour through literary London. <b>Literary language:</b> characters.</p>	
<p><b>Workbook</b>  Grammar reference.</p>	<p>pp. 164-165</p>
<p><b>Review Units 1-2</b></p>	<p>pp.32 - 33</p>
<p><b>UNIT 3 SPORTS AND LEISURE</b></p>	<p>pp. 36 - 39</p>
<p><b>Grammar</b>  Verbs of like and dislike + <i>-ing</i>. <i>Can</i> for ability, permission and requests.</p>	<p>.</p>
<p><b>Communication</b>  Meeting up with friends</p>	
<p><b>Pet tutor</b>  Speaking part 1</p>	
<p><b>Culture and skills</b>  <b>Reading:</b> British sports.</p>	<p>p.40</p>
<p><b>Approaching literature</b>  <b>Books and sports</b></p>	<p>p.42</p>

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 5/9</p>
--	--------------------------------	---

<p><b>Workbook</b></p> <p>Grammar reference</p>	<p>pp. 164-165</p>
<p><b>UNIT 4 FOOD (p. 44)</b></p>	<p>pp. 44 - 53</p>
<p><b>Grammar</b></p> <p>Countable and uncountable nouns. <i>Some, any, no. How much? How many? A lot of, much, many, a little, a few. Too much, too many, enough, not enough.</i></p>	
<p><b>Vocabulary</b></p> <p>Food and drink. Quantities and containers.</p>	
<p><b>Communication</b></p> <p>At a restaurant.</p>	
<p><b>Pet tutor</b></p> <p>Writing part 1.</p>	
<p><b>Culture and skills</b></p> <p><b>Reading:</b> British food. <b>Listening:</b> a recipe for cottage pie. <b>Writing:</b> slow-food recipes.</p>	
<p><b>Approaching literature</b></p> <p><b>A literary recipe:</b> “The British” by Benjamin Zephaniah. The basic words of poetry.</p>	
<p><b>Workbook</b></p> <p>Grammar reference.</p>	<p>pp. 180-181</p>
<p><b>Review Units 3-4</b></p>	<p>pp. 54-55</p>

Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 6/9
--	-------------------------	--

<b>UNIT 5 WORKS AND JOBS</b>	pp. 56 - 63
<b>Grammar</b>  Present continuous. Present simple vs present continuous.	
<b>Vocabulary</b>  Jobs for teens. Careers.	
<b>Communication</b>  A job interview	
<b>Pet tutor</b>  Reading part 2	
<b>Culture and skills</b>  <b>Reading:</b> working in the United States. <b>Listening:</b> Los Angeles and Hollywood.	
<b>Workbook</b>  Grammar reference.	pp. 188-189
<b>UNIT 6 MEMORIES AND CELEBRATIONS</b>	pp. 66- 75
<b>Grammar</b>  Past simple: <i>be</i> . Past simple: regular verbs. Past simple: irregular verbs. Past simple: <i>can</i> .	
<b>Vocabulary</b>  Dates and ordinal numbers. Celebrations.	
<b>Pronunciation</b>  /-ed/	/-ed/
<b>Communication</b>	

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 7/9</p>
--	--------------------------------	---

<p>Happy birthday!</p>	
<p><b>Pet tutor</b></p> <p>Writing part 2</p>	
<p><b>Culture and skills</b></p> <p><b>Reading:</b> British and American celebrations. <b>Listening:</b> Hogmanay. <b>Speaking:</b> a research project about St. Patrick's Day.</p>	
<p><b>Approaching literature</b></p> <p><b>Prose: who tells the story?</b> "A merry Christmas" from <i>Little Women</i> by Louisa May Alcott. <b>Literary language:</b> the narrator, the third-person narrator.</p>	
<p><b>Workbook</b></p> <p>Grammar reference.</p>	<p>pp 196-197</p>
<p><b>Review Units 5-6</b></p>	<p>pp.76 – 77</p>
<p><b>UNIT 7 TRAVELLING</b></p>	<p>pp. 78-83</p>
<p><b>Grammar</b></p> <p>Past continuous. Subject/object questions. Past simple vs. past continuous. Adverbs of manner.</p>	
<p><b>Vocabulary</b></p> <p>Travel and transport. Holidays. The natural world.</p>	
<p><b>Communication</b></p> <p>Booking tickets to travel</p>	
<p><b>Pet tutor</b></p> <p>Listening part 2</p>	

<p>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</p>	<p><b>PROGRAMMA SVOLTO</b></p>	<p><b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 8/9</p>
--	--------------------------------	---

<p><b>Culture and skills</b></p> <p><b>Reading:</b> the natural wonders of the USA. <b>Listening:</b> Monument Valley.</p>	
<p><b>Workbook</b></p> <p>Grammar reference</p>	<p>pp.204-205</p>
<p><b>UNIT 8 PERSONALITY AND CLOTHES</b></p>	<p>pp. 88-95</p>
<p><b>Grammar</b></p> <p>Comparative adjectives. Superlative adjectives.</p>	
<p><b>Vocabulary</b></p> <p>Personality adjectives. Clothes.</p>	
<p><b>Communication</b></p> <p>Shopping for clothes.</p>	
<p><b>Pet tutor</b></p> <p>Speaking part 2</p>	
<p><b>Culture and skills</b></p> <p><b>Reading:</b> Shopping in London. <b>Listening:</b> Fashion in New York City.</p>	
<p><b>Workbook</b></p> <p><b>Grammar reference</b></p>	<p>212-213</p>
<p><b>Review Units 7-8</b></p>	<p>pp. 98-99</p>
<p><b>Irregular verb list</b></p>	<p>p. 252</p>
<p><b>CIVILIZATION</b></p>	



<b>Istituto di Istruzione Superiore – LICEO BOCCHI-GALILEI</b>	<b>PROGRAMMA SVOLTO</b>	<b>Mod. 7.1-01-44</b> Rev. 2 del 01/02/14 Pag. 9/9
--	-------------------------	--

<b>SCOTLAND:</b>  Burns Nights; the haggis; Saint Andrew’s Day; the thistle; the kilt; the Royal Edinburgh Military Tattoo; the Highlands; the Loch Ness monster legend; Ben Nevis; Hogmanay; first footing.	Materiale scaricato da Internet.
<b>CHRISTMAS TIME</b>  Christmas Vocabulary; the Christmas tree; the Nativity scene; Christmas dinner; Christmas traditions; Epiphany in the UK; Epiphany celebrations in England: mumming, wassailing, Twelfth Night cake.	Lessico fornito all’insegnante

**DATA 02/06/2016 FIRMA DELLA DOCENTE Prof.ssa Annalisa Barion**

**Firme dei rappresentanti di classe**

---